

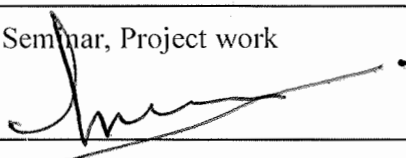


(Bachelor of Arts) (UG)
(B.A.) (Sociology) Semester (VI)

Course Code	UA06CSOC51	Title of the Course	Sociological Thinkers
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers.		

Course Content		
Unit	Description	Weightage* (%)
1.	Karl Marx ➤ Life and work of Karl Marx ➤ Historical materialism ➤ Dialectical Materialism ➤ Theory of Surplus Value ➤ Class Struggle ➤ Alienation of Labour	25%
2.	Robert Merton ➤ Life and Work of Robert Merton ➤ Function and dysfunction ➤ Social Structure and Anomie ➤ Concept of Reference Group ➤ Theory and Concept	25%
3.	Dr. M.N.Shrinivas ➤ Life and Work of Shrinivas ➤ Varna and Caste ➤ Dominant Caste ➤ Sanskritization ➤ Westernization	25%
4.	Dr. I.P.Desai ➤ Life and Work of I.P.Desai ➤ Criterion of Backwardness (Pachhatpanana Mapdando) ➤ Study of Joint family of Mahuva	25%

Teaching-Learning Methodology	Lecturing, Assignment, Group discussion, Seminar, Project work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the life and work of various renowned western and Indian sociological thinkers.
2.	Students will be able to understand the sociological concepts and theories established by Western and Indian sociologists.
3.	Students will be able to evaluate the sociological theories with relation to other Social Sciences.
4.	Students will be able to describe the Scientific study of Sociological Terminology.

Suggested References:	
Sr. No.	References
1.	Wallace and Wolf : Contemporary Sociological Theory
2.	Turner Johnthan H. : The Structure of Sociological Theory
3.	Abraham Francies : Modern Sociological Theory
4.	Loomis & Loomis : Modern Sociological Theory
5.	Morton R. K. : Social Theory and Social Structure
6.	Unnithah K. N. : Sociology for India
7.	Surendra Sharma : Sociology in India
8.	Bottomer T. B. : Sociology
9.	Yogendra Singh : Indian Sociology



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10.	Sheet Tima : Sociological Theory
11.	Haralambos M. : Sociology
12.	Koeing Samuel : Sociology
13.	Lewis Coser : Musters of Sociology Thought
14.	Ronald Flectcher : The Making of Sociology
15.	Martiondale : Nature and Types of Sociological Theory
16	Zeitilin Iwing : Ideology and Development of Sociology Theory

On-line resources to be used if available as reference material
On-line Resources

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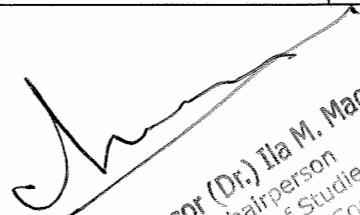
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(Bachelor of Arts) (UG)
 (B.A.) (Sociology) Semester (VI)

Course Code	UA06CSOC52	Title of the Course	Data Collection Techniques and Analysis
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ul style="list-style-type: none"> The course introduces the students to discuss the methods of collecting and presenting data. 		

Course Content		
Unit	Description	Weightage* (%)
1.	Types of Data <ul style="list-style-type: none"> ➤ Meaning of Data ➤ Types of data ➤ Primary data ➤ Secondary data ➤ Importance of data 	25%
2.	Observation Method <ul style="list-style-type: none"> ➤ Meaning and characteristics of Observation methods ➤ Types of observation ➤ Importance of observation methods ➤ Significance and limitations of observation method 	25%
3.	Questionnaire <ul style="list-style-type: none"> ➤ Meaning and characteristics of questionnaire ➤ Types of questionnaire ➤ Formation of questionnaire ➤ Mailed Questionnaire ➤ Importance of questionnaire ➤ Limitations of questionnaire Interview <ul style="list-style-type: none"> ➤ Meaning of interview ➤ Characteristics of interview ➤ Types of interview ➤ Interview scheduled ➤ Difference between interview schedule and questionnaire. ➤ Formation of interview scheduled ➤ Importance of interview scheduled 	25%




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4.	Simple and Cumulative Distribution, Mean, Mode and Median, Place and <ul style="list-style-type: none">➤ Place and Importance of statistics in sociology.➤ Mean, median, mode.➤ Field Work	25%
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Teaching-Learning Methodology	Lecturing, Assignment, Group discussion, Seminar, Project work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none">➤ Quizzes OR Seminars (5%),➤ Assignments (5%),➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students understand about importance of scientific data.
2.	This paper helps students to learn data collection.
3.	This paper is basic for sociological research.


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Suggested References:	
Sr. No.	References
1.	Young Pavline V. : Scientific Social Surveys and Research : Prentice - Hall of India. Put New Delhi - 110001, 1998
2.	Saralvanavel P. : Research Methodology, Kitab Mahal, Ahmedabad-2002
3.	Arvind Kumar : Research Methodology in Social Science, Sarup & Sons, New Delhi - 110002
4.	Shah A. G. and Dave J. K. : સમાજશાસ્ત્રની સંશોધન પદ્ધતિઓ અને આંકડાશાસ્ત્રીય વિશ્લેષણ

On-line resources to be used if available as reference material
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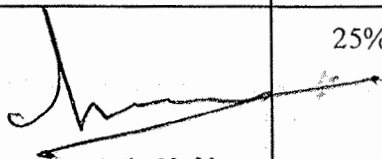
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(Bachelor of Arts) (UG)
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Course Code	UA06CSOC53	Title of the Course	Social Psychology -II
Total Credits of the Course	04	Hours per Week	04

Course Objectives:	<ol style="list-style-type: none"> The course introduces the students to the concepts, theories, and research which define this discipline of Psychology. Develop the students' capability for connecting discipline content to personal values and behaviour.
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Course Content		
Unit	Description	Weightage* (%)
1.	Crowd behaviour : <ul style="list-style-type: none"> ➤ Meaning of crowd ➤ Characteristics of crowd. ➤ Types of crowd. ➤ Meaning, characteristics and types of Mob ➤ Audience. ➤ Types of audience. 	25%
2.	Culture and Personality : <ul style="list-style-type: none"> ➤ Meaning of Culture. ➤ Meaning of Personality. ➤ Formation of personality. ➤ Relation between personality and culture ➤ Impact of culture on personality. ➤ Impact of personality on culture. ➤ Personality and society. ➤ Importance of study of personality. 	25%
3.	Cognition and Rumours : <ul style="list-style-type: none"> ➤ Meaning of cognition ➤ Determinants of Cognition ➤ Nature of cognitive system. ➤ Formation of cognition. ➤ Change in cognition. ➤ Meaning of rumors ➤ Causes for spreading rumors ➤ Types of rumors 	25%


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	<ul style="list-style-type: none"> ➤ Medium of Proliferation of rumors ➤ Remedies to stop rumors 	
4.	Counselling: <ul style="list-style-type: none"> ➤ Introduction ➤ Meaning of Counseling ➤ Places of Counseling ➤ Types of Counseling ➤ Goals of Counseling 	25%

Teaching-Learning Methodology	Lecturing, Assignment, Group discussion, Seminar, Project work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Psychology is a important science in behavioral science.
2.	Social Psychology is common branch of sociology and Psychology, sociology use the knowledge of psychology for the better understanding of human behavior.
3.	Individual and societal behavior is a correlated. Society impact on individual so individual behavior is effected by society student know to effected behavior and causes behind the behavior.




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Suggested References:	
Sr. No.	References
1.	Bonner Herbert : Social Psychology : An interdisciplinary Approach
2.	Katz and Shanck : Social Psychology
3.	Kimball Young : Hand - Book of Social Psychology
4.	Krech, Crutchfield and Ballachey : Individual in Society
5.	Krech and Crutchfield : Theory and Problems of Social Psychology
6.	Kuppuswamy B. : An Introduction to Social Psychology
7.	Kuppuswamy B. : Element of Social Psychology
8.	New Comb : Social Psychology
9.	Otto Klinberg : Social Psychology
10.	Sargent and Williamson : Social Psychology
11.	Sherif and Sherif : An outline of Social Psychology
12.	Shah A. G. and Dave J. K. : समाजवैज्ञानिक मनोविज्ञान

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(Bachelor of Arts) (UG)
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Course Code	UA06CSOC54	Title of the Course	Social Demography
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	<ul style="list-style-type: none"> The purpose of this course is to provide the student with an in-depth introduction to the field of demography and population studies. Specifically, the course emphasizes the impact of population progresses and events on human societies. Sociology, along with other social science disciplines, will be employed to facilitate the understanding of how social and demographic factors interact to create societal problems throughout the world. 		
Course Content			
Unit	Description	Weightage* (%)	
1.	Demography and method <ul style="list-style-type: none"> ➤ Demography <ul style="list-style-type: none"> • Meaning and definition • Subject-matter ➤ Importance of Demographical Study in India ➤ Census <ul style="list-style-type: none"> • Meaning • Characteristics • Importance • Limitation ➤ Registration System <ul style="list-style-type: none"> • Characteristics • Importance • Limitation 	25%	
2.	Basic Concept of Demography <ul style="list-style-type: none"> ➤ Fertility <ul style="list-style-type: none"> • Causes of high Fertility in India ➤ Birth Rate <ul style="list-style-type: none"> • live Birth • Still Birth ➤ Mortality Rate ➤ Migration <ul style="list-style-type: none"> • Meaning of migration • Types of migration • Factors affecting migration 	25%	




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3.	Population Theories ➤ Malthusian theory ➤ Theory of Optimum Population ➤ Theory of Demographic transition	25%
4.	Population Control and Policy In India ➤ Population Control, Meaning, Characteristics ➤ Population Policy In India ➤ Family Planning Methods ➤ Factors of Hindering Family planning	25%

Teaching-Learning Methodology	Lecturing, Assignment, Group discussion, Seminar, Project work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%)	15%
3.	University Examination	70%

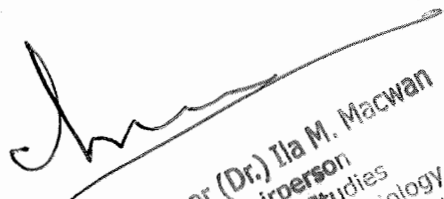
Course Outcomes: Having completed this course, the learner will be able to	
1.	This course will equip the students with the knowledge of population statistics and thereby prepare them to face competitive exams.
2.	The knowledge of Indian demography will be helpful to students in future to contribute in India's overall development.
3.	This course will help the students to understand the various reasons behind population explosion and understand its implications in future.
4.	Students will be able to describe the Scientific study of demographical theories.

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Suggested References:	
Sr. No.	References
1.	Ajay Kumar Singh: Indian Population fertility Behavior
2.	Agarwala S.N.: Indian's Population problems,
3.	Ashish Bose And other: Population in India's Development
4.	Bhattacharijee P.N. and Shastri G.N :Population in India
5.	G.C. Pande: Principles of Demography
6.	Hans Raj: Fundamentals of Demography
7.	S Chandrasekhar : Indian Population Facts, Problems and policy
8.	વસ્તી એક સામાજિક સમસ્યા: ડો. ચંદ્રિકા રાવલ અને ડો. શૈલજા ધ્રુવ, પાર્શ્વ પ્રકાશન, અમદાવાદ
9.	વસ્તી શિક્ષણ : જ.એન.દેશાઈ, બી.કે.ભટ્ટ, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ
10.	વસ્તી અને વિકાસ : પ્રસન્નવદન દેસાઈ, ગુજરાત વિદ્યાપીઠ, અમદાવાદ
11.	ગુજરાત: વસ્તી વિશ્લેષણ: ગૌરાંગ જાની
On-line resources to be used if available as reference material	
On-line Resources	


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(Bachelor of Arts) (UG)
(B.A.) (Sociology) Semester (VI)

Course Code	UA06DSOC51	Title of the Course	Sociology of Education
Total Credits of the Course	02	Hours per Week	02
Course Objectives:	<ul style="list-style-type: none">• To enable student to understand basic concepts of Education.• Unable student to understand the importance of education for society.• Student would be learn about various aspects of education		

Course Content		
Unit	Description	Weightage* (%)
1.	Introduction to Sociology of Education <ul style="list-style-type: none">➤ Introduction➤ Meaning of Sociology Education➤ Subject matter of educational sociology	50%
2.	Introduction to Education <ul style="list-style-type: none">➤ Introduction➤ Meaning of Education➤ Objectives of education➤ functions of education	50%

Teaching-Learning Methodology	Lecturing, Assignment, Group discussion, Seminar, Project work
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none">➤ Quizzes OR Seminars (5%),➤ Assignments (5%),➤ Attendance (5%)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to

1.	Student will be to understand basic concepts of Education.
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2.	Student will be to understand the importance of education for society.
3.	Student will learn about various aspects of education.
4.	

Suggested References:	
Sr. No.	References
1.	Shah, B. V. (1965) : "Sociology of Education - An attempt at Definition and Scope" Sociological Bulletin. XIV, 1, 1965. P. 64-69.
2.	Gore, M. S., Desai, I. P. and Suma Chitnis (1967) : "Papers in the Sociology of Education in India" NCERT, Delhi, See Specially - Gore, M. S. and Desai, I. P. "The Scope of Sociology of Education" P. 1 to 32.
3.	Govt. of India (1983) : "India - A Reference Annual : 1983" Research and Reference Division, Ministry of Information and Broadcasting.
4.	Durkheim, E. (1887-1902) : "Education and Sociology" T. in English, New york, Free Press, 1956.
5.	Roucek, J. S. (1940) : "Educational Sociology" in H. E. Barnes, H. Becker and F. B. Becker (Eds.) - "Contemporary social Theory", D. Appleton - Century."
6.	(1) Spencer, Herbert (1861) : "What Knowledge is Most Worth" Ward, Lester F. (1883) : "Dynamic Sociology", Vol. II, Ch. 14 (New Ed. : New York, Appleton Century - Crafts (1924))
7.	Small, A. W. (1896) : "The Demands of Sociology on Pedagogy", American J. of Sociology, May 1896, II, 6, 839-51- "Sociology Demands of Educators that they shall not rate themselves as leaders of Children but as makers of Society".
8.	Durkheim, E. (1887-1902) : Op. Cit.
10.	Dewey, John (1899) : "School and Society"

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