



SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25))
Syllabus with effect from the Academic Year 2022-2023

Bachelor of Arts (core course)
B.A -Sociology Semester -III

Course Code	UA03CSOC51	Title of the Course	General Sociology
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. An understanding will be developed in students about basic concept of Sociology. 2. Students can understand importance of various concepts in society. 3. To provide competitive atmosphere for the students.		

Course Content		
Unit	Description	Weightage* (%)
1.	Culture:- <ul style="list-style-type: none">➤ Meaning, Characteristics and content of Culture➤ Importance of Culture➤ Cultural lag➤ Meaning and Characteristics of Civilization➤ Differences between culture and civilization.	25
2.	Socialization :- <ul style="list-style-type: none">➤ Meaning and Definition of Socialization➤ Aims of Socialization➤ Agencies of Socialization (Family, Peer group, School, Mass media)➤ Stages of socialization.	25
3.	Social Control :- <ul style="list-style-type: none">➤ Meaning, Characteristics and types of Social Control➤ Means of Social Control (Folkways, Mores, Costume, Law, Fashion)➤ Importance of Social Control	25
4.	Social Structure :- <ul style="list-style-type: none">➤ Meaning of Social System➤ Meaning & Structural Aspects of Social System➤ Relation between different aspects of Social structure➤ Functional Problems of Social system➤ Function and Dysfunction➤ Manifest & Latent Function	25



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Teaching-Learning Methodology	Classroom Lectures, ICT based Lectures method (Google classroom, Google meet, YouTube, Project work, Group discussion, Student Presentation, Book Review
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3), MCQ Test	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Mock Test, Attendance (As per CBCS R.6.8.3) <ul style="list-style-type: none">- To arrange Group discussion about Cultural Lag & its effect on Society.- Project Work relating to various techniques of Social control.- Group Discussion in Classroom regarding hindering factors of Social Change.- To arrange for group discussion on use basis of audio-visual programmes relayed by BISAG	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will understand terminology of various Sociological Concepts.
2.	Students are able to understand various methods of Social Control for society.
3.	Students can understand importance of Socialization for every individual.
4.	Students will understand concept of Culture and its characteristics.



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Suggested References:	
Sr. No.	References
1.	Anderson and parker : An Introduction to sociology
2.	Davis Kingsley : Human Society
3.	Harton and Hunt : Sociology
4.	Johanson Harry M : Sociology- A Systematic Introduction
5.	Maciver and page : Society
6.	Merton Robert K : Social Theory and Social Structure
7.	Ogburn and Nimkoff : A Handbook of Sociology
8.	Barot N (Dr.), Macwan I ; An Introduction to Sociology, Redshine Publication, V.V nagar
9.	Rawar. H.K : Basic Concepts, Rawar Publication
10.	Ahuja. Ram: Indian society, Rawat Publication
11.	Scott: Oxford Dictionary of Sociology, Rawat Publication, New Delhi
12.	Usha kanhare (Trans) Samajshasta (Gujarati) Guj Uni.
13.	પરમાર. વાઘ.એ : સામાજિક સ્તરચના , પોપ્યુલર પ્રકાશન, સુરત
14.	દેસાઈ.એ.આર : સમાજ ખંડ 1 થી 4, ગુજરાત યુનિવર્સિટી, અમદાવાદ
15.	પટેલ.તારા (૧૯૫૯) :સમાજશાસ્ત્ર નાં મૂળ તત્વો ,ગુજરાત યુનિવર્સિટી, અમદાવાદ

On-line resources to be used if available as reference material
On-line Resources :- 1. Inlibnet- Shodhganga, Youtube & Google wikipedia
2. UGC- Online Network Resources



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3. MOOC- Programme through SWAYAM

4. Yojna- Gujarati language- Monthly Published , Ahmedabad

5. Sociological Bulletin- Indian Sociological Society, Delhi



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B.A -Sociology Semester -III

Course Code	UA03GSOC51	Title of the Course	General Sociology
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. An understanding will be developed in students about basic concept of Sociology. 2. Students can understand importance of various concepts in society. 3. To provide competitive atmosphere for the students.		

Course Content		
Unit	Description	Weightage* (%)
1.	Culture:- <ul style="list-style-type: none">➤ Meaning, Characteristics and content of Culture➤ Importance of Culture➤ Cultural lag➤ Meaning and Characteristics of Civilization➤ Differences between culture and civilization.	25
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3.	Social Control :- <ul style="list-style-type: none">➤ Meaning, Characteristics and types of Social Control➤ Means of Social Control (Folkways, Mores, Costume, Law, Fashion)➤ Importance of Social Control	25
4.	Social Structure :- <ul style="list-style-type: none">➤ Meaning of Social System➤ Meaning & Structural Aspects of Social System➤ Relation between different aspects of Social structure➤ Functional Problems of Social system➤ Function and Dysfunction➤ Manifest & Latent Function	25

Teaching-	Classroom Lectures, ICT based Lectures method (Google classroom, Google
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Learning Methodology	meet, YouTube, Project work, Group discussion, Student Presentation, Book Review
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3), MCQ Test	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Mock Test, Attendance (As per CBCS R.6.8.3) <ul style="list-style-type: none">- To arrange Group discussion about Cultural Lag & its effect on Society.- Project Work relating to various techniques of Social control.- Group Discussion in Classroom regarding hindering factors of Social Change.- To arrange for group discussion on use basis of audio-visual programmes relayed by BISAG	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will understand terminology of various Sociological Concepts.
2.	Students are able to understand various methods of Social Control for society.
3.	Students can understand importance of Socialization for every individual.
4.	Students will understand concept of Culture and its characteristics.

Suggested References:	
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1.	Anderson and parker : An Introduction to sociology
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4.	Johanson Harry M : Sociology- A Systematic Introduction
5.	Maciver and page : Society
6.	Merton Robert K : Social Theory and Social Structure
7.	Ogburn and Nimkoff : A Handbook of Sociology
8.	Barot N (Dr.), Macwan I ; An Introduction to Sociology, Redshine Publication, V.V nagar
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12.	Usha kanhare (Trans) Samajshasta (Gujarati) Guj Uni.
13.	પરમાર. વાઘ.એ : સામાજિક સ્તરચના , પોપ્યુલર પ્રકાશન, સુરત
14.	દેસાઈ.એ.આર : સમાજ ખંડ 1 થી 4, ગુજરાત યુનિવર્સિટી, અમદાવાદ
15.	પટેલ.તારા (૧૯૫૯) :સમાજશાસ્ત્ર નાં મૂળ તત્વો ,ગુજરાત યુનિવર્સિટી, અમદાવાદ

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3. MOOC- Programme through SWAYAM

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(Bachelor of Arts) (UG)
(B.A.) (Sociology) Semester (III)

Course Code	UA03CSOC52	Title of the Course	ENVIRONMENTAL SOCIOLOGY
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1.Explain the relation between environment and society 2.Explicit the effects of environment on human groups and society 3. Clarify the role of human activities in the degradation of environment		

Course Content		
Unit	Description	Weightage* (%)
1.	INTRODUCTION OF ENVIRONMENTAL SOCIOLOGY Concept of Environment, Origin and Development of Environmental Sociology in India, Meaning and Subject Matter of Environmental Sociology, Importance of Environmental Sociology	25%
2.	ENVIRONMENT AND HUMAN ACTIVITIES Types of Human Activities, Effects of Human Activities on Environment, Environment and Population Growth, Effects of Human Population, Environment, Environment and Development, Sustainable Development, Major Development Schemes in India and its Effects on Environment	25%
3.	ENVIRONMENT AND HUMAN GROUPS Environment and Women, Environment and Tribal Community, Environment and Poor people, Environment and Children, Environment and Aged	25%
4.	ENVIRONMENTAL MOVEMENT AND PROBLEMS Concept of Environmental Movement, Chipko Movement, Narmada Movement, Air and Water Pollution- Causes, effects and remedies, Global Warming.	25%

Teaching-Learning Methodology	Lecture System, Group Discussion
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the relation between environment and society
2.	Recognize the effects of environment on human groups and society
3.	Identify the human activities in the degradation of environment

Suggested References:	
Sr. No.	References
1.	Bharuch Erach, 2005, Textbook of Environmental Studies, UGC, Universities Press (India) Pvt. Ltd. Hyderabad
2.	Chaudhari Sukant (ed.), 2014, Sociology of Environment, Sage India
3.	Dunlap R.E., Buttel F.H. & Others (eds.), 2002, Sociological Theory and the Environmental Classical Foundations, Contemporary Insights, Rowman & Littlefield Publishers Inc., Boston, USA
4.	Dunlap R.E. & William M. (eds.), 2008, Handbook of Environmental Sociology, Rawat Publications, Jaipur
5.	Hannigan John, 2014, Environmental Sociology, Routledge, New York
6.	Mehta M.D. & Eric O. (ed.), 1995, Environmental Sociology: Theory and Practice, Captus Press Inc., Ontario
7.	Sunder L., 2012, Principles of Environmental Sociology, Sarup Book Publishers Pvt. Ltd., New Delhi



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8.	Sunder L. &Muthukumar P.K., 2006, Environmental Sociology, Sarup& Sons, New Delhi
9.	જનસારી એમ., ૨૦૧૫, પર્યાવરણ અને સમાજ, ગર્ગ પબ્લિકેશન,અમદાવાદ
10.	જનસારી એમ., ૨૦૧૬, પર્યાવરણનું સમાજશાસ્ત્ર, ગર્ગ પબ્લિકેશન, અમદાવાદ

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4.	ENVIRONMENTAL MOVEMENT AND PROBLEMS Concept of Environmental Movement, Chipko Movement, Narmada Movement, Air and Water Pollution- Causes, effects and remedies, Global Warming.	25%

Teaching-Learning Methodology	Lecture System, Group Discussion
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2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Understand the relation between environment and society
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3.	Dunlap R.E., Buttel F.H. & Others (eds.), 2002, Sociological Theory and the Environmental Classical Foundations, Contemporary Insights, Rowman & Littlefield Publishers Inc., Boston, USA
4.	Dunlap R.E. & William M. (eds.), 2008, Handbook of Environmental Sociology, Rawat Publications, Jaipur
5.	Hannigan John, 2014, Environmental Sociology, Routledge, New York
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9.	જનસારી એમ., ૨૦૧૫, પર્યાવરણ અને સમાજ, ગર્ગ પબ્લિકેશન,અમદાવાદ
10.	જનસારી એમ., ૨૦૧૬, પર્યાવરણનું સમાજશાસ્ત્ર, ગર્ગ પબ્લિકેશન, અમદાવાદ

On-line resources to be used if available as reference material
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(Bachelor of Arts) (UG)
(B.A.) (Sociology) Semester (III)

Course Code	UA03CSOC53	Title of the Course	Theories and Perspectives Social Problems
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1. To aware the student with the concept of social problems and theoretical approaches. 2. To aware the student about importance of the study of social problems of the society.		

Course Content		
Unit	Description	Weight age* (%)
1.	An introduction to social problems <ul style="list-style-type: none">➤ Definition of social problem.➤ Characteristics of social problem.➤ Types of social problems.➤ Functions and dysfunctions of social problems.	25%
2.	Approaches to the study of social problems <ul style="list-style-type: none">➤ Meaning of approaches to the study of social problems.➤ Elements of approaches to the study of social problems.➤ Social pathology approach.➤ Social disorganization approach.➤ Value conflict approach.➤ Deviant behaviour approach.➤ Labelling approach.➤ Comparison of different approach.	25%
3.	Social conformity and social deviation <ul style="list-style-type: none">➤ Meaning of social conformity.➤ Causes of conformity.➤ Meaning of social deviation.➤ Causes of deviation.➤ Anomie.	25%
4.	Importance of the study of social problems <ul style="list-style-type: none">➤ Fallacies about social problems.➤ Attitudes towards social problems.➤ Importance of the study of social problems.	25%
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Teaching-Learning Methodology	Class –Room Teaching , On Line Teaching , PPT , Google Link , Whatta App
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weight age
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3)	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	The students will be prepared to understand various social problems concerning society.
2.	The students will be aware about the importance of the study of social problems of the Society.

Suggested References:	
Sr. No.	References
1.	Social problems in India: Ram Ahuja — Rawat Publication, Jaipur.
2.	Apardhshastra: Ram Ahuja, Mukesh Ahuja – Rawat Publication, Jaipur.
3.	Sociology of Deviant behaviour holt: Clinard M B—Renehart and Wiston INC .New York.
4.	Social theory and social structure: The free press, New York.
5.	SamajikVighatan: Sharma Ramnathaur Sharma Rajendrakumar Atlantic Publication, New Delhi.
6.	SamajikSamsyao: Harshida Dave, University granthnirman board. Ahmedabad, Gujarat.

On-line resources to be used if available as reference material
On-line Resources



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(Bachelor of Arts) (UG)
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Course Code	UA03SSOC51	Title of the Course	Family and Kinship part - 1
Total Credits of the Course	02	Hours per Week	02
Course Objectives:	<ol style="list-style-type: none">1. Students can learn, understand the values and ethics of family.2. Students can freely evaluate and analyse family as a whole with its merits and demerits.3. To inculcate patriotism, relationship, morality and human values among students.		

Course Content		
Unit	Description	Weight age* (%)
1.	Family institution in India <ul style="list-style-type: none">• Meaning and Function of Family• Patriotic and matriarchal Family in India (Only Characteristics)• Joint family and Nuclear Family in India	50%
2.	Change in Family <ul style="list-style-type: none">• Factors affecting change• Social Change in Indian family	50%

Teaching-Learning Methodology	Class –Room Teaching , On Line Teaching , PPT , Google Link , Whatts App (1)Unit No. 1 can be learned by Question – Answer Dialectical Methods. These questions will be learned by one line or in subjective sense. (2)Unit No. 2 can be learned by class discussion Method. Students are discussed various points about impact or contribution of Structure of families in different regions and religions and its development in Sociology.
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weight age
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none">➤ Quizzes OR Seminars (5%),➤ Assignments (5%),➤ Attendance (5%)	15%
3.	University Examination	70%



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Course Outcomes: Having completed this course, the learner will be able to

1.	Students will be able to describe the Sociology as a social science, meaning, subject matter, importance and limitations of sociology.
2.	Students will be able to determine the emergence of family and its role in the development of sociology.

Suggested References:

Sr. No.	References
1.	Wilson Bryan Religion in sociological perspective
2.	Madan T.N. Religion in India
3.	Madan T.N. Secularism and fundamentalism in India
4.	Haralambos M. Sociology : Theme and Perspective
5.	Bose Ashish Population Profile of Religion in India 1991 SARDAR PA
6.	પ્રો.જે.કે.દવે, ધર્મનું સમાજશાસ્ત્ર, અનડા બુક ડીપો- અમદાવાદ