



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT ARTS AND COMMERCE COLLEGE KATHLAL
Name of the head of the Institution	Dr Suresh Gadhavi
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02691-244811
Mobile no.	7874780178
Registered Email	npcgacckathlal@gmail.com
Alternate Email	gacckathlal@gmail.com
Address	Government Arts & Commerce college, Kathlal Behind Bus station, near DIET office Kathlal Dist- kheda
City/Town	Kathlal Dist Kheda
State/UT	Gujarat

Pincode	387630																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	DR NEHA CHAUHAN																		
Phone no/Alternate Phone no.	02691244811																		
Mobile no.	7874780178																		
Registered Email	npcgacckathlal@gmail.com																		
Alternate Email	gacckathlal@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.gacckathlal.ac.in/admin/upload/7Accepted%20AQAR%202018-19.pdf">http://www.gacckathlal.ac.in/admin/upload/7Accepted%20AQAR%202018-19.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.gacckathlal.ac.in/admin/upload/11academic%20calender%202019-20.pdf">http://www.gacckathlal.ac.in/admin/upload/11academic%20calender%202019-20.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>2.53</td> <td>2019</td> <td>09-Aug-2019</td> <td>08-Aug-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	2.53	2019	09-Aug-2019	08-Aug-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B+	2.53	2019	09-Aug-2019	08-Aug-2024														
<b>6. Date of Establishment of IQAC</b>	13-Jun-2016																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Mega Placement Camp	13-Feb-2020 2	736
Seminar ( Sanskrit Department)	01-Feb-2020 1	104
Kalamahakumbha	01-Feb-2020 2	72
N S S Annual Camp	17-Jan-2020 7	50
Competitive Exam coaching classes	20-Dec-2019 126	47
Finishing School	30-Dec-2019 30	50
Finishing School	17-Jun-2019 10	50
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

15

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. first time arrange seminar by Sanskrit department on RAS MIMANSA 2. Kala Mahakumbh provide students to participate in co curricular activities. 3. N S S

Annual Camp teaches students to live in rural area and help villagers to enhance thinking new way of living 4. Mega placement provide exposure to students how to prepare them selves for real world 5. Finishing school aids students to sharpen their basic skills for corporate world.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Mega placement Camp	Students got selected for job
Kala Mahakumbh	District Level Achievements
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

30-Sep-2019

**17. Does the Institution have Management Information System ?**

No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows curriculum of Sardar Patel University, Vallabh Vidhyanagar-Gujarat. Institute plan accordingly, there are B A & B Com Programmes are running in college. With Traditional Teaching and Learning process institute has started promoting new approaches activiti based Teaching & Learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

NIL

NIL

01/11/2020

00

NIL

NIL

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/11/2020
<a href="#">View File</a>		

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ENGLISH	10/06/2019
BA	GUJARATI	10/06/2019
BA	SOCIOLOGY	10/06/2019
BA	HISTORY	10/06/2019
BA	SANSKRIT	10/06/2019
BCom	ACCOUNTANCY	10/06/2019

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/11/2020	Nil
No file uploaded.		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	Nil
<a href="#">View File</a>		

**1.4 – Feedback System**

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Institute take feedback every year through Google form from students and taking

there suggestions in consideration. Institution plan next year activities and also focus on necessary changes. Institute also take feedback from faculty members so they can also suggest methodologies and needs. college take feedback from alumni as well that it will help institute to get actual image of institute. Institute welcomes parents suggestion and feedback so provide naval ideas to teaching learning process.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	English	45	45	45
BA	Gujarati	145	142	142
BA	History	90	86	86
BA	Sociology	110	110	110
BA	Sanskrit	53	53	53
BCom	Accountacy	72	72	72

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	508	Nil	10	Nil	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	10	8	3	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has mentoring sessions for students. as per subject professors, students are divided and every week students are welcomed with their problems related to study, social issues, psychological issues, financial constrain and career guidance. all these quires are welcomed and solved by our professors. for students there are special batches arrange for career guidance. professor stay back after college hours to solve doubttes of students. 50

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
508	12	1 : 42

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
2	2	2	2	1

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Assistant Professor	NIL

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	UBO6COM	6	02/09/2020	13/11/2020
BA	UA06CENG	6	02/09/2020	12/11/2020

[View File](#)

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

There are some reformations have been done by college. college generally arranged internal exam, class test and university exams for internal assesment but from this year college made compulsory oral examination, paper prersentation, project, participation in co-curricular activities. above all are compulsory for holistic development of learners. only bookish knowledge is not enough so to boost up students confidance on their self and sharpen their personality college arrange seminars papers presentations, etc.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As Government instutute abd affiliated with Sardar Patel University, college follows Academic Calender of Sardar Patel university and prepared accordingly.

## 2.6 – Student Performance and Learning Outcomes

### 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gacckathlal.ac.in/admin/upload/5cos.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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UB06COM	BCom	COMMERCE	36	26	72.22
UA06SOC	BA	SOCIOLOGY	110	93	84.54
UA06SAN	BA	SANSKRIT	24	14	58.33
UA06HIS	BA	HISTORY	39	29	74.35
UA06GUJ	BA	GUJARATI	62	51	82.25
UA06CEN	BA	ENGLISH	35	26	74.28
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gacckathlal.ac.in/admin/upload/218student%20feedback%20on%20teaching%20&%20learning%202019-20.csv>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NIL	0	0
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
BHARTIY RAS MIMANSA	SANSKRIT	01/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/11/2020	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/11/2020
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded



nil	Nil
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	nil	Nil	000
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
nil	Nil
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nil
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nil	Nil	NIL
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	9	25	Nil	Nil
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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NIL	NIL	NIL	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
nil	nil	nil	Nil	Nil
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	00	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/11/2020	01/11/2020	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/11/2020	NIL	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Fully	2.0	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nil	Nil	Nil	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2020
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	27	1	2	5	1	1	6	10	0
Added	0	0	0	0	0	0	0	0	0
Total	27	1	2	5	1	1	6	10	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="http://www.gacckathlal.ac.in/">http://www.gacckathlal.ac.in/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1339700	1339675	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

NIL
<a href="#">NA</a>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
NIL	01/12/2020	Nil	NIL

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	NIL	Nil	Nil	Nil	Nil

[View File](#)

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
22	2137	816	00	Nil	Nil

[View File](#)

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	Nil	nil	nil	nil	nil
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	Nil
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	nil	Nil
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	NIL	National	Nil	Nil	000	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student council actively participate in each activities of college. college has C R L R. They work as volunteers of cultural functions, annual functions, republic day celebration and they also participate in alumni meeting. they are allow to provide suggestions. student representatives are appoint as per their result of previous semester. students who score good marks in exam, sports and cultural functions are welcomed for student representative cell.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Institute arrange alumni meeting twice a year. where they are free to share their suggestions, new ideas for smooth working of college. alumni share their view for teaching learning process also.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

We fall under government subsidiary have to follow all the guidelines circulated to us by the Government of Gujarat. Still as everyone is aware regarding the pandemic situation prevailed during the last year. we would like to take and opportunity as a college we came forward mutually with two below listed activities 1. Following the rules of sensitization very strictly within the institute as per the guidelines of health ministry. 2. As an institute we also came up with a Social responsibility we distributed daily necessities to the needy around our college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	This year we have introduced presentation and paper presentation.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	As Government institute we follow system of Gujarat Government.

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	nil	nil	nil	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NIL	01/12/2020	01/12/2020	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------

programme				
NIL	Nil	01/12/2020	01/12/2020	000
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AS government institute we process audit as per rule of Gujarat Government every year. All the financial transactions and reports of the expenditure of funds of our college are done online and by cheque. Therefore, we have a very transparent system regarding the handling of finance. The reports of the expenditure of funds are also sent online. Therefore, we have a very transparent system regarding the handling of finance. for NSS and SaptDhara and Udisha the CA audit is done. We send utilization certificate of such expenditure to our head office time to time. Other than these, we do not conduct any internal audit. on regular bases once in three year external audits are done by the Commissioner of Higher Education, Gandhinagar and by the office of Accountant General, Rajkot.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	nil	No	nil
Administrative	No	nil	No	nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. During pandemic last year most of the course was taught as pert of online classes. As being a government college most of our students fall under rural area. but we found an immense support from their parents by facilitating students with smart phones supported with Internet. 2. Talking about we the faculty members we all were in continuous touch virtually with all our respective students during the lock down. and used to give them creative

activities in order to keep them involve continuously.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. All the Departments are asked to organize at least one seminar or guest lecture during every year. 2. Arrange more co- curricular activities in institute for holistic development of students. 3. Arrange extra lectures for slow learners. 4. Provide more guidance to the last year students for placement camp.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Finishing School	10/06/2019	17/06/2019	26/06/2019	50
2019	Finishing School	27/12/2019	30/12/2019	30/01/2020	50
2019	Competitive Exam guidance	11/11/2019	20/12/2019	04/04/2020	47
2020	NSS Annual Camp	13/01/2020	17/01/2020	23/01/2020	50
2020	Kalamahaku mbh	01/02/2020	01/02/2020	02/02/2020	72
2020	National Seminar	20/01/2020	01/02/2020	01/02/2020	104
2020	Mega Placement Fair	05/02/2020	13/02/2020	14/02/2020	736

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
nil	01/12/2020	02/12/2020	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:



Percentage of power requirement of the University met by the renewable energy sources

Institute has solar system so directly college save energy and and provide power to Gujarat electric board.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	Nil	Nil	01/12/2020	00	nil	nil	Nil

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/12/2020	NIL

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	01/12/2020	02/12/2020	Nil

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. college has solar system so naturally it consumes less energy. 2. Students commute by public transport. 3. More use of LED lights. 4. Celebrate tree plantation every year twice. 5. students grow more trees on their birthday

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Best Practice TITLE: Participation of students in KALA MAHAKUMBH OBJECTIVES: 1. To develop participatory spirit at district state level. 2. To provide holistic development and team spirit. 3. To motivate village girls to perform in front of mass. 4. To boost up rural background students on higher level platform. CONTEXT: 1. With study co curricular activities helps students for overall growth. 2. Education is not only to know read write but have skill to face any challenges in real life. PRACTICE: 1. In this semi urban area of institute students can show their talents and earn money also. 2. They get chance to show on bigger platform of talent hunt show. EVIDENCE OF SUCCESS: 1. Our students get opportunities to sing songs in folk songs albums. And they get popularity in YouTube channels also. 2. In this KALA MAHAKUMBH our 72 students has participated and almost 50 students received money prizes and our two groups secured first rank in competitions. 2 BEST PRACTICE TITLE: COACHING CLASSES OF COMPETITIVE EXAM OBJECTIVES: 1. To guide more students to apply and give competitive exam for better future. 2. To develop critical thinking and understand various approaches to learning. CONTEXT: 1. In this area students

are not aware of such exams and opportunities. 2. As parents wants to make them earn faster as soon as graduation completed. PRACTICE: 1. Our professors who have actually cleared GPSC and other competitive exams without taking fees coach them in extra hours. 2. Students have been prepared for different rounds of selections by experts only. EVIDENCE OF SUCCESS: 1. There are 47 students are benefited and some of them cleared first round in State level exams. 2. Some students selected in BSF and GSRTC as ground staff.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gacckathlal.ac.in/admin/upload/9best%20practice%202019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institute is solely works on students progress and holistic development. college constantly organizes different seminars, guest lectures, workshop, elocution competitions and competitions that they can compete in current world. college focus on co curricular activities so with syllabus students get enough exposure to work on their extra talents. As per new India thrust for skilled individual we trained out students for this. Train Students as per Societal Needs Objective 1. To develop confident in student from rural background. 2.To encourage them in their interested field. 3. To provide them proper training at college only. Activities 1. Arrange extra career guidance seminar lectures. 2. Arrange 3 months training sessions for competitive exam. 3. Prepare students and train them for placement camp every year. 4. Make sure maximum students participate in District State level Cultural competitions. every year at least our 5 students wins prize. 5. With remedial classes we bring our college Academic result at 90. every year from college minimum 5 students secure rank in university. we are not focusing on one area we work on these fields.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

1. Institute will provide enough exposure to students for competitive exams. 2. Institute helps students to improve their perform in placement camp. 3. College arrange more Conferences Seminars in respective subjects. 4. College provide more exposure to faculty members to use technical aids for teaching learning process. 5. To support Virtual Teaching Learning Process. 6. Encourage Faculty members to participate in Government initiatives. 7. Guide and aware girl students towards health sanitation issues.