

SARDAR PATEL UNIVERSITY
Vallabh Vidyanagar, Gujarat
Belcher of Arts U. G.
Syllabus with effect from the Academic Year 2023-24
(Sociology) Semester: I

Course Code	Major	Title of the Course	An Introduction to Sociology Part - I
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1.The students examine Sociology as a social science, Nature, meaning and subject matter of Sociology, importance, and limitation of Sociology. The students evaluate the development of sociology in western society and Gujarat in India.</p> <p>2.The students recognize and explain the emergence of sociology and examine the contribution of French revolution and Industrial revolution in development of sociology.</p> <p>3.The students recognize the relation with other Social Sciences, and explain the stages of emergence of society, Characteristics and meaning of society and community.</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	Sociology as social science: <ul style="list-style-type: none"> ➤ Meaning and subject matter of sociology ➤ Nature of sociology ➤ Sociology as a social science ➤ Importance and Limitation of sociology 	25%
2.	Emergence of sociology: <ul style="list-style-type: none"> ➤ Enlightenment and its influence on the development of sociology ➤ French revolution its role in the development of sociology ➤ Industrial revolution and sociology ➤ Role of social factors in the development of sociology ➤ Development of sociology: <ul style="list-style-type: none"> (a) Development of sociology in western society (b) Development of sociology in Gujarat 	25%
3.	Sociology and other Science: <ul style="list-style-type: none"> ➤ Sociology and Economics ➤ Sociology and Social Anthropology ➤ Sociology and Political Science ➤ Sociology and Psychology ➤ Sociology and History 	25%
4.	Scientific Study of Sociology: <ul style="list-style-type: none"> ➤ Stages of emergence of society ➤ Meaning and characteristics of society ➤ Meaning and Characteristics of community ➤ Differences between society and community 	25%

Teaching- Learning Methodology	<p>(1)Unit No. 1 can be learned by Question – Answer Dialectical Methods. These questions will be learned by one line or in subjective sense.</p> <p>(2)Unit No. 2 can be learned by class discussion Method. Students are discussed various points about impact or contribution of revolutions and development in Sociology.</p> <p>(3)Unit No. 3& 4 can be learned by Think Pair Share. Students will share other idealistic relation with other social sciences subjects to understand in comprehensive manner.</p>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weight age
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Sociology as a social science, meaning, subject matter, importance and limitations of sociology.
2.	Students will be able to determine the emergence of sociology, enlightenment, French revolution and industrial revolution and its role in the development of sociology.
3.	Students will be able to evaluate the sociology with relation with other social science. Students will be able to describe the Scientific study of Sociological Terminology and also development of sociology in western society and Gujarat in India.

Suggested References:	
Sr.No.	References
1.	Alex Inkeles: What is sociology? An introduction to the discipline & profession, Prentice Hall Inc. 1964
2.	Biersted Robert: The social order, Tata Mcgraw Hill, 1970
3.	Davis Kingsley: Human Society, Macmillan Co., 1961
4.	Desai A. R.: Samajkhan 1-4 (Guj.) Guj. Uni. 1960
5.	Fairchild (Ed.): Dictionary of Sociology
6.	Fichter Joseph H.: Sociology The university of Chicago Press, 1957
7.	Barot N. (Dr.) Macwan I. An Introduction to Sociology, Redshine publication, 2016

On-line resources to be used if available as reference material

On-line Resources for Journal:

- (1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.
- (2) “Nirikshak” in Gujarati, fortnightly, Ahmedabad, Gujarat.
- (3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat.
- (4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat.
www.yojana.gov.in
- (5) “Sociological Bulletin,” tri – annually, Indian Sociological Society,
www.sagepublishing.com
- (6) “Social Action” A Quarterly Review of Social Trends, Delhi, India
www.isidelhi.org.in
- (7) N. List (Inflibnet) Gandhinagar, Gujarat.
- (8) UGC – Online Network resources
- (9) MOOC Program through SWAYAM.
- (10) Learn through Online content like YOUTUBE
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(Sociology) Semester: I

Course Code	Major	Title of the Course	Indian Social Institutions
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1. Students explain basic tenants of Indian social structure and its (caste , family and marriage) impact and historical changes on sociological studies.</p> <p>2. Students examine the caste system role into maintain hierarchical status in Indian society and how independent India affect Indian society.</p> <p>3. Students explain the meaning and forms of Marriage, the Hindu Marriage as a Sacrament. Students judge the contribution of Endogamy and Exogamy rules in Indian Marriage Institution and role and evolution of Mate Selection in marriage system.</p> <p>Students explain the Muslim Marriage as Contract, the Divorce in Muslims and examine evolution Muslim women right in legalized manner .</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Social Institutions:</p> <ul style="list-style-type: none"> ➤ Meaning of Social Institution. ➤ Characteristics of Social Institution. ➤ Functions of Social Institution. ➤ Process of Institutionalization. 	25%
2.	<p>Caste as a Social Institution:</p> <ul style="list-style-type: none"> ➤ Meaning of caste ➤ Characteristics of Caste ➤ Function and Dysfunction of caste ➤ Change in caste system: <ul style="list-style-type: none"> (a) Factors affected for change to caste system in Independent India. (b) Change in caste system in Independent India. 	25%
3.	<p>Family as a Social Institution:</p> <ul style="list-style-type: none"> ➤ Meaning and Common characteristics of Family ➤ Types of Family: <ul style="list-style-type: none"> (a) Joint Family: 	25%

	<p>Meaning and characteristics of Traditional Joint family</p> <ul style="list-style-type: none"> ➤ Function and Dysfunction of Traditional Joint family <p>(b) Nuclear Family: Meaning and characteristics of Nuclear family</p> <ul style="list-style-type: none"> ➤ Factors affection to change in family system ➤ Change in Indian family system 	
4.	<p>Marriage as a Social Institution:</p> <ul style="list-style-type: none"> ➤ Meaning of Marriage. ➤ Types of marriage (Monogamy, Polyandry and Polygamy) ➤ The Hindu Marriage as a Sacrament ➤ Rules of Endogamy and Exogamy ➤ Factors affecting to change in Marriage Institution. ➤ The Muslim Marriage as Contract ➤ The Divorce in Muslims 	25%
Teaching- Learning Methodology	<p>(1)Unit No. 1 can be learned by Question – Answer Methods.</p> <p>(2)Unit No. 2 can be learned by class discussion Method. Students will discussed various aspects of Indian Caste System in Indian Society.</p> <p>(3)Unit No. 3 can be learned by Think Pair Share. Students will share ideas about Indian Family System and comparatively judge by western individualistic family concept.</p> <p>(4)Unit No. 4 can be learned by Discussion Panel. One Panel will ask questions about Marriage Institution in India. Other Panel will answer and discussed about Marriage Institution and Students can learned by debate onthe Muslim Marriage as Contract and Divorce in Muslims.</p>	

Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written / Practical Examination (As per CBCS R.6.8.3)	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will explain the Social Institutions as Caste, Family and Marriage in India.
2.	Students will be able to understand the caste Institution.Students will be able to evaluate Independent Indian perspective and change Caste system in Indian society, various factors for change in caste Institution.
3.	Students will be able to describe the meaning and types of marriage, the Hindu Marriage as a Sacrament, roles of Endogamy and Exogamy.Students will be able to determine the Muslim Marriage as Contract, the Divorce in Muslims.

Suggested References:	
Sr. No.	References
1.	Majumdar: Social Structure.
2.	Gazetter of Bombay Presidency
3.	Grierson G. A. Linguistic Survey of India
4.	Risely H.: The People of India
5.	Shaer Robert: Ethnography of Ancient India
6.	Altekar A. S. : The Position of Women in Hindu Civilization
7.	Majumdar & Madan : Social Anthropology
8.	Shrinivas M. N.: Religion & Society Among the Coorgs of South India.
9.	Shrinivas M. N. : Caste in Modern India
10	Hill chapel : A Scientific Theory of Culture
11.	Herskovits M. J. : Acculturation, A Study in Culture Contact.
12.	Majumdar D. N. : The Fortunes of Primitive Tribes.
13.	Ghurye G. S. : The Aborigines So Called & Their Future.

On-line resources to be used if available as reference material
<p>On-line Resources for Journal:</p> <p>(1) “Arthat” in Gujarati, Centre for Social Studies, Udhana, Surat, Gujarat.</p> <p>(2) “Nirikshak” in Gujarati, fortnightly, Ahmedabad, Gujarat.</p> <p>(3) “Naya Marg” in Gujarati, Monthly, Ahmedabad, Gujarat.</p> <p>(4) “Yojana” in Gujarati, Monthly, Ahmedabad, Gujarat. www.yojana.gov.in</p> <p>(5) “Sociological Bulletin,” tri – annually, Indian Sociological Society, www.sagepublishing.com</p> <p>(6) “Social Action” A Quarterly Review of Social Trends, Delhi, India www.isidelhi.org.in</p> <p>(7) N. List (Inflibnet) Gandhinagar, Gujarat.</p> <p>(8) UGC – Online Network resources</p> <p>(9) MOOC Program through SWAYAM.</p> <p>(10) Learn through Online content like YOUTUBE</p> <p>(11) Online Books of IGNOU, TECH-ED, BRITANICA EN CYCLOPEDIA</p>

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Course Code	Minor	Title of the Course	Basic Sociology
Total Credits Of the Course	04	Hours per Week	04

Course Objectives:	<p>1,The students examine the Sociology as a social science, Nature, meaning and subject matter of Sociology, importance and limitation of Sociology. The students evaluate the development of sociology in western society and Gujarat in India.</p> <p>2,The students recognize the Social action, interaction, relation Social group and status and role</p> <p>3,The students recognize the relation with other Social Sciences, and also explain the stages of emergence of society, Characteristics and meaning of society and community.</p>
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Course Content:		
Unit	Description	Weightage (%)
1.	<p>Sociology as social science:</p> <ul style="list-style-type: none"> ➤ Meaning and subject matter of sociology ➤ Nature of sociology ➤ Sociology as a social science ➤ Importance and Limitation of sociology 	25%
2.	<p>Social Action and Interaction</p> <ul style="list-style-type: none"> ➤ Meaning and Elements of Social action. ➤ Meaning and Characteristics of Social Interaction. ➤ Forms of Social Interaction. (Co- Operation, Conflict, Competition and Accommodation). ➤ Meaning and Characteristics of Social Relation. 	25%
3.	<p>Social Groups:</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Group ➤ Types of Social Group <ul style="list-style-type: none"> ❖ Primary and Secondary Group ❖ Formal and Informal Group ➤ Meaning and characteristics of society ➤ Meaning and Characteristics of Association. 	25%
4.	<p>Social Status and Role</p> <ul style="list-style-type: none"> ➤ Meaning and Characteristics of Social Status ➤ Types of Social Status ➤ Relation between Ascribed and Achieved Status ➤ Social Role ➤ Relation and Differences between Social Status and Role ➤ Role Conflict (Meaning Sources and Consequences) 	25%

Teaching- Learning Methodology	<p>(3)Unit No. 1 can be learned by Question – Answer Dialectical Methods. These questions will be learned by one line or in subjective sense.</p> <p>(4)Unit No. 2 can be learned by class discussion Method. Students are discussed various points about impact or contribution of revolutions and development in Sociology.</p> <p>(3)Unit No. 3& 4 can be learned by Think Pair Share. Students will share other idealistic relation with other social sciences subjects to understand in comprehensive manner.</p>
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	Internal Written Examination	15%
2.	Internal Continuous Assessment in the form <ul style="list-style-type: none"> ➤ Quizzes OR Seminars (5%), ➤ Assignments (5%), ➤ Attendance (5%) 	15%
3.	University Examination	70%

Course Outcomes: Having completed this course, the learner will be able to	
1.	Students will be able to describe the Sociology as a social science, meaning, subject matter, importance and limitations of sociology.
2.	Students will be able to determine basic concept of Sociology.
3.	Students will be able to evaluate sociology with relation with other social science. Students will be able to describe the Scientific study of Sociological Terminology .

Suggested References:	
Sr.No.	References
1.	Alex Inkeles: What is sociology? An introduction to the discipline & profession, Prentice Hall Inc. 1964
2.	Biersted Robert: The social order, Tata Mcgraw Hill, 1970
3.	Davis Kingsley: Human Society, Macmillan Co., 1961
4.	Desai A. R.: Samajkhan 1-4 (Guj.) Guj. Uni. 1960
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On-line resources to be used if available as reference material



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- (9) "Nirikshak" in Gujarati, fortnightly, Ahmedabad, Gujarat.
- (10) "Naya Marg" in Gujarati, Monthly, Ahmedabad, Gujarat.
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Gujarat. www.yojana.gov.in
- (12) "Sociological Bulletin," tri – annually, Indian Sociological
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Delhi, India www.isidelhi.org.in
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Course Code	Inter Disciplinary	Title of the Course	Sociology of Family Welfare
Total Credits of the Course	04	Hours per Week	04
Course Objectives:	1 Students can learn basic type of family and its function 2, Student aware sex life 3, Student aware to his family planning 4, Students can aware and understand of Crisis in Family 5, Student aware how to resolution of family Crisis		

Unit	Description	Weightage* (%)
1.	Family and Marriage <ul style="list-style-type: none"> • Family : Meaning and Characteristic • Type : Joint and Nuclear Family • Functions • Marriage : • As a Social Institution • Meaning and Type • Restrictions in Selection of Rule 	25%
2.	Family Health <ul style="list-style-type: none"> • Sex education, importance • Small Family Norm • Family Planning : Techniques • Health and Nutrition of Mother and Child • Health awareness 	25%
3	Crisis in Family <ul style="list-style-type: none"> • Extramarital relation • Separation and divorce • Generation gap • Two role of Women • The aged • Money Matters • Woman fetus 	25%





4	<p>Mechanisms for resolution of Crisis</p> <ul style="list-style-type: none"> • Adjustment to New values and Change of responsibility • Planning for the future • Family Counselling Services • Legal remedies 	25%
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Teaching-Learning Methodology	Lecture System, Group Discussion, audio video Social media inspiration story and Video
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	University Examination	100%
Course Outcomes: Having completed		
1.	Student will be able to Family as a Social Institution	
2.	Student will be able to his sex life	
3.	Student will be able to Family planning	

Suggested References:	
Sr. No.	References
1.	Kulkarni P.D : Social and Social Development in India
2.	Pathak S.: Social Welfare- An Evolutionary And development
3.	Patil B.R: The Economic of Social Change Towards 21 st Century
4.	Shams Shasuddin: Woman Low and Social Change.
On-line resources to be used if available as reference material	
On-line Resources	





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Course Code	Soft skilled	Title of the Course	Family Counselling Skilled
Total Credits of the Course	02	Hours per Week	02
Course Objectives:	1. To aware students about family counselling skills 2. To equip students with family counselling skills 3. To train students with various social skills for counselling		

Unit	Description	Weightage* (%)
1.	Counseling and Counselor <ul style="list-style-type: none"> • Meaning of Counseling • Characteristics of Counseling • Need of Counseling • Meaning of Counselor • Skilled of Counselor • Function of Counselor 	50%
2.	Role of Family Counselor In this unit, we will discuss about aspects of counselling skills and its development with the help of following points. Aa Aemma>iv2a4Eonenlcedxare mdaAoma>ka]Nsil gna kaa k0xLyo hova jo[Aeke!!"évksavva jo[Ae"el ccaR!vl# <ul style="list-style-type: none"> • For Generation Gap • For Divorce • For Child nursery • For family planning • For family health 	50%

Teaching-Learning Methodology	Lecture System, Group Discussion Inspiring video, Story
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Evaluation Pattern		
Sr. No.	Details of the Evaluation	Weightage
1.	University Examination	100%
Course Outcomes: Having completed		





1.	Student will be able to as a Family Counseling
2.	Student will be able to his Family problem
3.	Student will be able to Family planning

Suggested References:

Sr. No.	References
1.	Book of MSW 303 \$ A%k! A&n yinvisR
2.	Pathak S.: Social Welfare- An Evolutionary And development
3.	Book ES 133 \$ A%k! A&n yinvisR
4	SESV-05- mnosamaj k Anek' %k sm(yaA0

