

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
 (Reaccredited with 'A' Grade by NAAC (CGPA 3.25))  
 Syllabus with effect from the Academic Year 2022-2023

**B.A. (History) Semester -III**

|                             |            |                     |  |
|-----------------------------|------------|---------------------|--|
| Course Code                 | UA03CHIS51 | Title of the Course | History of India-III (Delhi sultanate c.1206-1526) |
| Total Credits of the Course | 04         | Hours per Week      | 04   |

|                   |  |
|-------------------|--|
| Course Objectives | 1. To familiarise students in detail with the history of Delhi Sultanate.<br>2. To study the society and economy of these two ages.<br>3. To understand the cultural achievements of history of Delhi Sultanate. |
|-------------------|--|

| Course Content |  |               |
|----------------|--|---------------|
| Unit           |  | Weightage*(%) |
| Unit 1.        | <b>1.</b>  | 25            |
| 1.             | Sources for the history of Delhi Sultanate   |               |
| 2.             | India on the eve of the Turkish Invasion & the causes of Turkish success                 |               |
| 3.             | Expansion and Consolidation of Delhi sultanate: contribution of Aibak, Iltutmish, Balban |               |
| 4.             | Development of administrative system under Mumluk rule.                                  |               |
| Unit 2.        | <b>2.</b>  | 25            |
| 1.             | Expansion under the Alauddin Khalji.   |               |
| 2.             | Reforms of Alauddin Khalji.  |               |
| 3.             | Mohammad bin Tughlaq: Ambitious project.   |               |
| 4.             | Firojshah Tughlaq: Evaluation of his rule.   |               |
| Unit 3.        | <b>3.</b>  | 25            |
| 1.             | Causes and Consequences of Timur's Invasion of India.                                    |               |
| 2.             | Causes and Effects of the first battle of Panipat  |               |
| 3.             | Administration during the Delhi sultanate.   |               |
| 4.             | Causes of the fall of the Delhi sultanate  |               |
| Unit 4.        | <b>4.</b>  | 25            |
| 1.             | Regional powers and their cultural achievement: The Rajputs, Vijaynagar, Bahamani        |               |
| 2.             | Economy and Society during the Delhi Sultanate.  |               |
| 3.             | Sufism and Bhakti movement.  |               |
| 4.             | Art, Architecture and Literature during the Delhi sultanate.                             |               |

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|                                |  |
|--------------------------------|--|
| Teaching-Assignments, Learning | Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology |
|--------------------------------|--|

| Evaluation Pattern |  |           |
|--------------------|--|-----------|
| Sr. No.            | Details of the Evaluation  | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                 | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                 | University Examination   | 70%       |

|  |  |
|--|--|
| <b>Course Outcomes:</b><br>Having completed this course, the learner will be able to |  |
| 1.   | Students of history will learn about the foundation expansion and consolidation of the Sultanat of Delhi and also to the downfall of the Delhi Sultanat.   |
| 2.   | They will learn how the foundation, expansion and consolidation of the Delhi Sultanat had established and ruled under five dynastic i.e. iibari turkeys, Khaljis, Tughlaqs, Syed and Lodi for a long time. |
| 3.   | They also acquire the knowledge about the changing scenarios of the urban and ruler societies after consolidation of the ruler of the Sultanat of the Delhi.   |

| <b>Suggested References:</b>                                    |   |
|---|---|
| Sr No   | References  |
| 1.  | Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi |
| 2.  | Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi                           |
| 3   | Shri Vastav A.L., Delhi Sultanate   |
| 4   | Nayak, C.R Madhyakalin Bharat 1 & 2 Ahmedabad.  |
| 5.  | R.C Majumdar, Delhi sultanate.  |
| On-line resources to be used if available as reference material |   |
| On-line Resources   |   |
| Relevant entries on Wikipedia and Encyclopaedia Britannica      |   |

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**B.A. (History) Semester -III**

|                             |            |                     |   |
|-----------------------------|------------|---------------------|---|
| Course Code                 | UA03CHIS52 | Title of the Course | History of India-IV (The Mughal Empire c.1526-1605) |
| Total Credits of the Course | 04         | Hours per Week      | 04  |

|                   |  |
|-------------------|--|
| Course Objectives | 1. To familiarise students in detail with the history of Mughal Dynasty.<br>2. To study the society and economy of Sher Shah's Character and Causes of the fall of the Sur dynasty.<br>3. To understand the Akbar's administrative system and Rajput policies. |
|-------------------|--|

| Course Content |  |               |
|----------------|--|---------------|
| Unit           |  | Weightage*(%) |
| Unit 1.        | <b>1.</b>  | 25            |
| 1.             | Sources for the history of Mughal Dynasty.               |               |
| 2.             | Importance of Mughal Era: Indian culture and Mughals.    |               |
| 3.             | India on the eve of Babur's invasion.                    |               |
| 4.             | Establishment of Mughal rule: Babur's career.            |               |
| Unit 2.        | <b>2.</b>  | 25            |
| 1.             | Humayun's Struggle for Empire.                           |               |
| 2.             | Humayun's Religious Policies and Character.              |               |
| 3.             | Establishment of Mughal rule: Sher Shah's career.        |               |
| 4.             | Sher Shah and his Administrative & revenue Reforms       |               |
| Unit 3.        | <b>3.</b>  | 25            |
| 1.             | Sher Shah's Character.                                   |               |
| 2.             | Causes of the fall of the Sur dynasty.                   |               |
| 3.             | Causes and Consequences of the Second Battle of Panipat. |               |
| 4.             | Akbar's Early life & Custodian Rule.                     |               |
| Unit 4.        | <b>4.</b>  | 25            |
| 1.             | Consolidation of Mughal Rule under Akbar: victories      |               |
| 2.             | Akbar's administrative system.                           |               |
| 3.             | Akbar: mansabdari system                                 |               |
| 4.             | Akbar's Rajput & Religious Policies.                     |               |

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|                                |  |
|--------------------------------|--|
| Teaching-Assignments, Learning | Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology |
|--------------------------------|--|

| Evaluation Pattern |  |           |
|--------------------|--|-----------|
| Sr. No.            | Details of the Evaluation  | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                 | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                 | University Examination   | 70%       |

|   |  |
|---|--|
| Course Outcomes:<br>Having completed this course, the learner will be able to |  |
| 1.  | They acquire knowledge towards the Turkey's invasion and struggle of empire in north western India and foundation of the Mughal rule in India. |
| 2.  | Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule in India.                      |
| 3.  | They will learn about how the regional power had been raised in different parts of India after the downfall of the Mughal empire of Delhi.     |

| Suggested References:   |  |
|---|--|
| Sr No   | References   |
| 1.  | Tripathi R.P., Rise and fall of Mughal Empire.               |
| 2.  | Srivastav A.L. Mughal Empire.                                |
| 3.  | Patel, Jashubhai Bharat no Itihas (1526-1707), Ahmedabad.    |
| 4.  | Pratap Singh, Mughal kalin Bharat (1526-1656) & (1656-1761). |
| 5.  | Chandra, Dr. Satish, Medieval India. Part 1 & 2.             |
| 6.  | Thapar Romila, 1984. The Decline of Mughal Empire, Delhi.    |
| On-line resources to be used if available as reference material |  |
| On-line Resources   |  |
| Relevant entries on Wikipedia and Encyclopaedia Britannica      |  |

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B.A. (History) Semester -III

|                             |            |                     |  |
|-----------------------------|------------|---------------------|--|
| Course Code                 | UA03CHIS53 | Title of the Course | <b>History of India-V (c.650-1206)</b> |
| Total Credits of the Course | 04         | Hours per Week      | 04                                     |

|                   |  |
|-------------------|--|
| Course Objectives | <ol style="list-style-type: none"> <li>1. To familiarise students in detail with the history of North India.</li> <li>2. To study the social and religious of these two ages.</li> <li>3. To understand the cultural achievements of history of literature, education system.</li> </ol> |
|-------------------|--|

| Course Content |  |               |
|----------------|--|---------------|
| Unit           | 1.Studying Early Medieval India:               | Weightage*(%) |
| 1.             | Dynasties of North India                       | 25            |
| 2.             | Pratihara Dynasties                            |               |
| 3.             | Arab Conquest of Sindh                         |               |
| 4.             | The Effects of Arab invasion in Sindh.         |               |
| Unit           | 2. Evolution of Political Structure            | 25            |
| 1.             | Rajput Kingdoms                                |               |
| 2.             | Palas of Bengal                                |               |
| 3.             | Turkish Invasions on India                     |               |
| 4.             | The Chalukya dynasty of Vatapi.                |               |
| Unit           | 3. Evolution of Political Structure            | 25            |
| 1.             | Rashtrakutas                                   |               |
| 2.             | Pallavas                                       |               |
| 3.             | Cholas   |               |
| 4.             | Pandya   |               |
| Unit           | 4. Medieval India                              | 25            |
| 1.             | Features of Administration                     |               |
| 2.             | Social and Religious Trends                    |               |
| 3.             | Development of medieval literature             |               |
| 4.             | Medieval education system and art architecture |               |

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| Teaching-Assignments, Learning | Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology |
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| Evaluation Pattern |  |           |
|--------------------|--|-----------|
| Sr. No.            | Details of the Evaluation  | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                 | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                 | University Examination   | 70%       |

| Course Outcomes:<br>Having completed this course, the learner will be able to |  |
|---|--|
| 1.  | They can achieve knowledge how to develop Indian feudalism and evolution of the political structure of early medieval north and south India  |
| 2.  | They can learn how the conquering of Islam had initiated in India and had transformed of Indian culture society, religion and agrarian structures under the Islam power of medieval India. |
| 3.  | They will achieve knowledge about the religious and cultural changing scenarios after the advent of the Islam in India   |

| Suggested References:   |   |
|---|---|
| Sr No   | References  |
| 1.  | Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi |
| 2.  | Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi                           |
| 3   | Shri Vastav A.L., Delhi Sultanate   |
| 4   | Nayak, C.R Madhyakalin Bharat 1 & 2 Ahmedabad.  |
| 5.  | R.C Majumdar, Delhi sultanate.  |
| On-line resources to be used if available as reference material |   |
| On-line Resources   |   |
| Relevant entries on Wikipedia and Encyclopaedia Britannica      |   |

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**B.A. (History) Semester -III**

|                             |            |                     |  |
|-----------------------------|------------|---------------------|--|
| Course Code                 | UA03GHIS51 | Title of the Course | History of India-III (Delhi sultanate c.1206-1526) |
| Total Credits of the Course | 04         | Hours per Week      | 04   |

|                   |  |
|-------------------|--|
| Course Objectives | 1. To familiarise students in detail with the history of Delhi Sultanate.<br>2. To study the society and economy of these two ages.<br>3. To understand the cultural achievements of history of Delhi Sultanate. |
|-------------------|--|

| Course Content |  |               |
|----------------|--|---------------|
| Unit           |  | Weightage*(%) |
| Unit 1.        | <b>1.</b>  |               |
| 1.             | Sources for the history of Delhi Sultanate   | 25            |
| 2.             | India on the eve of the Turkish Invasion & the causes of Turkish success                 |               |
| 3.             | Expansion and Consolidation of Delhi sultanate: contribution of Aibak, Iltutmish, Balban |               |
| 4.             | Development of administrative system under Mumluk rule.                                  |               |
| Unit           | 2.   | 25            |
| 1.             | Expansion under the Alauddin Khalji.   | 25            |
| 2.             | Reforms of Alauddin Khalji.  |               |
| 3.             | Mohammad bin Tughlaq: Ambitious project.   |               |
| 4.             | Firojshah Tughlaq: Evaluation of his rule.   |               |
| Unit           | 3.   | 25            |
| 1.             | Causes and Consequences of Timur's Invasion of India.                                    | 25            |
| 2.             | Causes and Effects of the first battle of Panipat  |               |
| 3.             | Administration during the Delhi sultanate.   |               |
| 4.             | Causes of the fall of the Delhi sultanate  |               |
| Unit           | 4.   | 25            |
| 1.             | Regional powers and their cultural achievement: The Rajputs, Vijaynagar, Bahamani        | 25            |
| 2.             | Economy and Society during the Delhi Sultanate.  |               |
| 3.             | Sufism and Bhakti movement.  |               |
| 4.             | Art, Architecture and Literature during the Delhi sultanate.                             |               |

|                                |  |
|--------------------------------|--|
| Teaching-Assignments, Learning | Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology |
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| Evaluation Pattern |  |           |
|--------------------|--|-----------|
| Sr. No.            | Details of the Evaluation  | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                 | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                 | University Examination   | 70%       |

| Course Outcomes:<br>Having completed this course, the learner will be able to |  |
|---|--|
| 1.  | Students of history will learn about the foundation expansion and consolidation of the Sultanat of Delhi and also to the downfall of the Delhi Sultanat.   |
| 2.  | They will learn how the foundation, expansion and consolidation of the Delhi Sultanat had established and ruled under five dynastic i.e. iibari turkeys, Khaljis, Tughlaqs, Syed and Lodi for a long time. |
| 3.  | They also acquire the knowledge about the changing scenarios of the urban and ruler societies after consolidation of the ruler of the Sultanat of the Delhi.   |

| Suggested References:   |   |
|---|---|
| Sr No   | References  |
| 1.  | Ahmad M.A, 1972 (Reprint Edition), Political History and History of Early Turkish Empire of Delhi |
| 2.  | Chandra Satish, 1999(Reprint Edition), Medieval India, vol. 1 & 2 Delhi                           |
| 3   | Shri Vastav A.L., Delhi Sultanate   |
| 4   | Nayak, C.R Madhyakalin Bharat 1 & 2 Ahmedabad.  |
| 5.  | R.C Majumdar, Delhi sultanate.  |
| On-line resources to be used if available as reference material |   |
| On-line Resources   |   |
| Relevant entries on Wikipedia and Encyclopaedia Britannica      |   |



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**B.A. (History) Semester -III**

|                             |            |                     |   |
|-----------------------------|------------|---------------------|---|
| Course Code                 | UA03GHIS52 | Title of the Course | History of India-IV (The Mughal Empire c.1526-1605) |
| Total Credits of the Course | 04         | Hours per Week      | 04  |

|                   |  |
|-------------------|--|
| Course Objectives | 1. To familiarise students in detail with the history of Mughal Dynasty.<br>2. To study the society and economy of Sher Shah's Character and Causes of the fall of the Sur dynasty.<br>3. To understand the Akbar's administrative system and Rajput policies. |
|-------------------|--|

| Course Content |  |               |
|----------------|--|---------------|
| Unit           |  | Weightage*(%) |
| Unit 1.        | 1. Sources for the history of Mughal Dynasty.            | 25            |
| 2.             | Importance of Mughal Era: Indian culture and Mughals.    |               |
| 3.             | India on the eve of Babur's invasion.                    |               |
| 4.             | Establishment of Mughal rule: Babur's career.            |               |
| Unit 2.        | 2. Humayun's Struggle for Empire.                        | 25            |
| 1.             | Humayun's Religious Policies and Character.              |               |
| 2.             | Establishment of Mughal rule: Sher Shah's career.        |               |
| 3.             | Sher Shah and his Administrative & revenue Reforms       |               |
| Unit 3.        | 3. Sher Shah's Character.                                | 25            |
| 1.             | Causes of the fall of the Sur dynasty.                   |               |
| 2.             | Causes and Consequences of the Second Battle of Panipat. |               |
| 3.             | Akbar's Early life & Custodian Rule.                     |               |
| Unit 4.        | 4. Consolidation of Mughal Rule under Akbar: victories   | 25            |
| 1.             | Akbar's administrative system.                           |               |
| 2.             | Akbar: mansabdari system                                 |               |
| 3.             | Akbar's Rajput & Religious Policies.                     |               |

|                                |  |
|--------------------------------|--|
| Teaching-Assignments, Learning | Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology |
|--------------------------------|--|

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| Evaluation Pattern |  |           |
|--------------------|--|-----------|
| Sr. No.            | Details of the Evaluation  | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                 | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                 | University Examination   | 70%       |

| Course Outcomes:<br>Having completed this course, the learner will be able to |   |
|---|---|
| 1.  | They acquire knowledge towards the Turkeys invasion and struggle of empire in north western India and foundation of the Mughal rule in India. |
| 2.  | Students will learn about the Mughal Indian society, economy and culture after consolidation of the Mughal rule India.                        |
| 3.  | They will learn about how the regional power had been raised in different part of India after down fall of the Mughal empire of the Delhi.    |

| Suggested References:   |  |
|---|--|
| Sr No   | References   |
| 1.  | Tripathi R.P., Rise and fall of Mughal Empire.               |
| 2.  | Srivastav A.L. Mughal Empire.                                |
| 3   | Patel, Jashubhai Bharat no Itihas (1526-1707), Ahmedabad.    |
| 4   | Pratap Singh, Mughal kalin Bharat (1526-1656) & (1656-1761). |
| 5.  | Chandra, Dr. Satish, Medieval India. Part 1 & 2.             |
| 6.  | Thapar Romila, 1984. The Decline of Mughal Empire, Delhi.    |
| On-line resources to be used if available as reference material |  |
| On-line Resources   |  |
| Relevant entries on Wikipedia and Encyclopaedia Britannica      |  |

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B.A. (History) Semester -III Skill Enhancement

|                             |            |                     |                      |
|-----------------------------|------------|---------------------|----------------------|
| Course Code                 | UA03SHIS51 | Title of the Course | Archives and Museums |
| Total Credits of the Course | 04         | Hours per Week      | 04                   |

|                   |   |
|-------------------|---|
| Course Objectives | <ol style="list-style-type: none"> <li>1. To familiarise students in detail with the history of Museum.</li> <li>2. To study the society and economy of national museum.</li> <li>3. To understand the archives education.</li> </ol> |
|-------------------|---|

| Course Content |  |               |
|----------------|--|---------------|
| Unit           |  | Weightage*(%) |
| Unit 1.        | <b>1.</b>  |               |
| 1.             | Importance of Archives.                          | 25            |
| 2.             | Work of Archives.                                |               |
| 3.             | Method of Archives management.                   |               |
| 4.             | Archives of Gujarat.                             |               |
| Unit 2.        | <b>2.</b>  |               |
| 1.             | Introduction of museum – origin and development. | 25            |
| 2.             | Single aspect museum.                            |               |
| 3.             | Multi aspect museum.                             |               |
| 4.             | Museum: Exhibition, Publication, Research        |               |
| Unit 3.        | <b>3.</b>  |               |
| 1.             | Museum- Educational Activities                   | 25            |
| 2.             | Museum of Gujarat- an overview                   |               |
| 3.             | National Archives                                |               |
| 4.             | National Museum                                  |               |
| Unit 4.        | <b>4.</b>  |               |
| 1.             | Collection for Archives and museum               | 25            |
| 2.             | Documentation for Archives and museum            |               |
| 3.             | Archives preservation                            |               |
| 4.             | Institution associated with Archives education   |               |

|                                |  |
|--------------------------------|--|
| Teaching-Assignments, Learning | Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology |
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| Evaluation Pattern |  |           |
|--------------------|--|-----------|
| Sr. No.            | Details of the Evaluation  | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                 | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                 | University Examination   | 70%       |

| Course Outcomes:  |  |
|---|--|
| Having completed this course, the learner will be able to |  |
| 1.  | Student will learn how to maintain documentary, visual and material remains of the past either in house or institutions.           |
| 2.  | Students will be encouraged to undertake collection, documentation and exhibition such materials in their localities and colleges. |
| 3.  | They can understand towards the important and significance of the museum and archives to build the history of India.               |

| Suggested References:   |  |
|---|--|
| Sr No   | References   |
| 1.  | Chaudhary. R.D. Museums of India and their maladies. Calcutta          |
| 2.  | Agrawal O.P., Essentials of Conservation and Museology.                |
| 3.  | शास्त्री.नंदन ह., ભારતના મ્યુઝિયમ,યુનિવર્સિટી ગ્રં. ની.બોર્ડ, અહમદાવાદ |
| 4.  | ગુ.રા.અભિલેખાગાર ખાતું, રાજ દફતર અંક-૨૦-૨૧, ગાંધીનગર.                  |
| 5.  | મણિયાર, સોનલ., ગુજરાતનાં સંગ્રાહાલયો, માહિતી ખાતું, ગાંધીનગર.          |
| On-line resources to be used if available as reference material |  |
| On-line Resources   |  |
| Relevant entries on Wikipedia and Encyclopaedia Britannica      |  |

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**B.A. (History) Semester -III SKILL ENHANCEMENT**

|                             |            |                     |                        |
|-----------------------------|------------|---------------------|------------------------|
| Course Code                 | UA03SHIS52 | Title of the Course | Women studies in India |
| Total Credits of the Course | 04         | Hours per Week      | 04                     |

|                   |   |
|-------------------|---|
| Course Objectives | 1. To familiarise students in detail with the women study in India.<br>2. To study the society of Women in different religious.<br>3. To understand the cultural achievements of history of National freedom struggle and Political status. |
|-------------------|---|

| Course Content |   |               |
|----------------|---|---------------|
| Unit           |   | Weightage*(%) |
| Unit           | <b>1. Basic Concepts &amp; Theories</b>               | 25            |
| 1.             | Defining Gender.                                      |               |
| 2.             | Paternity: Ideology & Practice.                       |               |
| 3.             | Principles of female sexuality.                       |               |
| 4.             | The status of women in different religious.           |               |
| Unit           | <b>2. Emergence of women studies in India</b>         | 25            |
| 1.             | Meaning and form of female studies.                   |               |
| 2.             | Development of women studies in India.                |               |
| 3.             | The need for female studies                           |               |
| 4.             | Development programs to improve the status of women.  |               |
| Unit           | <b>3. Gender &amp; Social History</b>                 | 25            |
| 1.             | The status and role of women in the family.           |               |
| 2.             | The status and role of women in marriage.             |               |
| 3.             | Women's question in the 19th century.                 |               |
| 4.             | Women's Movement in colonial & Postcolonial in India. |               |
| Unit           | <b>4. Gender, Law &amp; Politics</b>                  | 25            |
| 1.             | The role of women in the National freedom struggle.   |               |
| 2.             | Political status.                                     |               |
| 3.             | Legal status of women in independence India           |               |
| 4.             | Laws to prevent violence.                             |               |

|                                |  |
|--------------------------------|--|
| Teaching-Assignments, Learning | Lecture, Recitation, Group discussion, Guest speaker, Debate, Seminar, Quizzes Methodology |
|--------------------------------|--|

**SARDAR PATEL UNIVERSITY**  
**Vallabh Vidyanagar Gujarat**  
(Reaccredited with 'A' Grade by NAAC (CGPA 3.25)  
Syllabus with effect from the Academic Year 2022-2023

| Evaluation Pattern |  |           |
|--------------------|--|-----------|
| Sr. No.            | Details of the Evaluation  | Weightage |
| 1.                 | Internal Written / Practical Examination (As per CBCS R.6.8.3)   | 15%       |
| 2.                 | Internal Continuous Assessment in the form of Practical, Viva-voce, Quizzes, Seminars, Assignments, Attendance (As per CBCS R.6.8.3) | 15%       |
| 3.                 | University Examination   | 70%       |

| Course Outcomes:<br>Having completed this course, the learner will be able to |   |
|---|---|
| 1.  | Student will learn about the basic concept and theories of women studies as well as defining gender ideology practise and relationship between gender cast class religion and politics. |
| 2.  | They will acquire knowledge about the emergency of women studies in India.  |
| 3.  | They will be gathered knowledge about the contribution of woman towards the society through political social and religion fields.   |

| Suggested References:   |   |
|---|---|
| Sr No   | References  |
| 1.  | Kamla Bhasin, Understanding Gender  |
| 2.  | Madhu Vij, et al, Women Studies in India, A journey of 25 Years, Rawat, 2014  |
| 3   | Kumkum Sangari& Sudesh Vaid, Recasting Women, Essay in Colonial History, Kali for women, Reprint, 2006  |
| 4   | Sushila Kaushik, Panchayati Raj in Action: Challenges to Women's Role, Delhi, 1996  |
| 5.  | Nivedita Menon, Gender & Politics in India, New Delhi, OUP, 1999 Women in Print –The change over the last half century in reporting on women &Gender Issues in Indian newspapers, A study by UNIFEM, by Shri Venkatram,2003 |
| 6.  | એ. જી. શાહ & જી. કે. દવે : સ્ત્રીઓ અને સમાજ   |
| 7.  | ડૉ. કલ્પના શાહ : સ્ત્રીનો બદલાતો દરજ્જો અને ભૂમિકા  |
| 8.  | ડૉ. નીરા દેસાઈ : ગુજરાતમાં ૧૯ મી સદીમાં સામાજિક પરિવર્તન  |
| On-line resources to be used if available as reference material |   |
| On-line Resources   |   |
| Relevant entries on Wikipedia and Encyclopaedia Britannica      |   |