



(ESTD.-2012)

GOVERNMENT OF GUJARAT
GOVERNMENT ARTS & COMMERCE COLLEGE, KATHLAL

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Cos

Sr.No	Title	Description
1	Bachelor of Arts (History) program specific outcome	<p>The department realized that history is a study of the present and not of the dead past. We are not interested in the past for its own sake. We have no time to tell grandma's tales of the past.</p> <p>The teaching of history helps the students to explain the present, to analyse it and to trace its course. Cause-and-effect relationship between the past and the present is lively presented in the history. History thus helps us to understand the present day problems both at the national and international level accurately and objectively. This understanding enables us to lead useful and efficient lives. We should feel "that history is interesting and that it has a real bearing on our everyday life and that it is, therefore, worthwhile taking trouble to assimilate its facts."</p> <p>Thus, it may be concluded that there are mainly two aims of teaching history-(I) the UTILITARIAN AIM and INTELLECTUAL AIM. The former emphasizes that history gives us a body of useful information necessary for understanding the current problems. It creates interest as well as love for reading historical figures, characters, events and facts which are found necessary for solving the present problems effectively. Secondly, the reading of history trains memory, reasoning, presentation of facts systematically and successfully. It enables students to analyse & weigh evidences and take right decisions. All this helps in intellectual development of children.</p> <p>Main Objectives of Teaching History Teaching of history enables the students to achieve various instructional objectives in an hierarchical manner. These objectives are (1) Knowledge, (2) Understanding, (3) Critical thinking, (4) Practical skills,</p>

(5) Interests and (6) Attitudes relating to historical matters.

(1) Knowledge

The students acquire knowledge of various terms, concepts, events, ideals, problems personalities and principles related to the study of history. They:-

- (a) Recall facts, events, years and terms etc.**
- (b) Recognize facts, events, concepts, years etc.**
- (c) Read information presented in different forms, and**
- (d) Show information on maps, charts, diagrams etc.**

(2) Understanding:

The students develop understanding of terms, facts, events, years, principles etc. related to the study of history. They:-

- (a) Classify facts, events, terms, concepts etc.**
- (b) Compare and contrast the events, trends, concepts etc.**

- (c) Discriminate between the significant and the silly matters,**
- (d) illustrated events, principles by citing examples,**
- (e) Identify relationship between causes and effects etc.**
- (f) Detect errors in the statement and rectify,**
- (g) Arrange facts etc. in a particular known order, and**
- (h) Interpret the maps, charts etc. from the source of history.**

(3) Critical thinking

The students develop the ability of critical and logical thinking.

They:

- (a) Identify the problems;**
- (b) Analyze the problems;**
- (c) Select relevant facts, principles etc.**
- (d) Establish relationships;**
- (e) Advance arguments in support of or against an issue;**
- (f) Draw inferences and conclusions;**
- (g) Verify the inferences; and**
- (h) Evaluates.**

(4) Practical Skill

The students develop practical skills helpful in the study and understanding of historical events. They:

- (a) Draw historical maps, charts, diagrams etc.**
- (b) Prepare models, tools etc.**

(5) Interests

The students develop interests in the study of history and activities relating to history. They:

- (a) Collect ancient arts, old coins and other historical materials;**
- (b) Participate in historical drama and historical occasions;**
- (c) Visit places of historical interests, archaeological sites, museums and archives;**
- (d) Read historical documents, maps, charts etc.**
- (e) Play active roles in activities of the historical organizations and associations; and**
- (f) Write articles on historical topics.**

(6) Attitudes

The students develop favourable attitudes and them:

- (a) Show respect towards other peoples, ways of life, ideas etc.,**
- (b) Know about other religions and faiths;**
- (c) Establish friendship with other peoples;**
- (d) Practice the noble religions and their principles;**
- (e) Cooperate with others in social and historical activities;**
- (f) Appreciate cultural differences;**
- (g) Believe in equality for man irrespective of caste, class, creed, colour and religion.**

On the whole, general aims along with objectives can be realized through teaching of history with the active interest, sincerity, competence and skilful teaching of the teachers.

2

Bachelor of Arts (English) program specific outcome

Program Specific Outcomes

SUBJECT : ENGLISH

B.A. (ENGLISH)

Programme Specific Outcomes (PSO's)

A Student, who has taken admission into this program of B.A. with English as specific subject of study, is expected to target on following outcomes.

1. Relation between pleasure of literature and real life.

2. Major knowledge of English as Literature.

F.Y.B.A. (SEM 1&2)

General English

1. Basic knowledge of English Language and Grammar.

2. Understand the differences between spoken and written English.

Special 1&3 Poetry

1. Identify personal experiences that can be used when writing poems.

2. Pleasure of literacy forms of poem.

Special 2&4 Prose

1. Emotional development of human mind through stories.

2. Understand the life and problem of others

S.Y.B.A. (SEM 3&4)

General English

1. Understand the factors that influence use of grammar and vocabulary in speech and writing.

2. Develops the core skills of reading, writing, speaking, and listening while increasing fluency and accuracy.

Special 5 Elizabethan Age

1. Critical understanding of Elizabethan Era

2. Understanding Tragedy by William Shakespeare

Special 6 Pre-romantic & Romantic Age-Victorian Age

1. Understand the basic terminology and practical elements of poetry by William Blake.

2. Critical understanding of Victorian Age.

Special 7 Modern Age

1. Identify personal experiences of W. B. Yeats that can be used when writing poems.

2. Understand the Political Drama from Animal Farm by George Orwell

Special 8 Puritan & Neo Classical Age

- 1. Understand the epic The Paradise Lost and its form.**
- 2. Critically understanding the Metaphysical poetry by John Donne**

Special 9 Pre-romantic & Romantic Age-Victorian Age

- 1. Critical understanding of poem by Robert Browning**
- 2. Understand the new genre of novel; Adventure Novel**

Special 10 Modern Age

- 1. Understand the new genre of play; Problem Play (Justice by John Galsworthy)**
- 2. Identify Legal system in society which is different for Upper class and Lower class.**

T.Y.B.A. (SEM-5&6)

General English (SEM-5&6)

- 1. To enable the students to develop their communication skills effectively**
- 2. To make students familiar with the English Language.**

Special 11 & 17 History of English Literature From 1550 to 1750

(Elizabethan Age to Neo-Classical Age)

- 1. Critically understanding of the Characteristics of Renaissance**
- 2. Understanding the genre of comedy and supernatural elements.**

Special 12 & 18 History of English Literature From 1750 to 1900

(Romantic Age to Victorian Age)

- 1. Critically understanding of thinkers of The Romantic Age**
- 2. Understanding the genre of Bildungsroman Novel**

Special 13 & 19 History of English Literature From 1914 to 2000

- 1. Critically understanding of Short Heroic Novel by Ernest Hemingway**
- 2. Critically understanding of Stream of Consciousness**

Special 14 & 20 Literature in Translation

- 1. Critically understanding of Gujarati poet and their translated work**

- **2. Critically understanding of our vernacular language by literary work**
Special 15 & 21 Criticism
 - 1. Critically understanding of Functions of Literature**
 - 2. An introduction to Elements of literature.**
- **Special 16 & 22 Phonetics, Phonology and Practical Criticism**
 - 1. Critically understanding of Stress Management and its benefits**
 - 2. Critically understanding of Figures of speech**

3 Bachelor of Arts (Sociology) program specific outcome

Program Specific Outcomes

SUBJECT : SOCIOLOGY

B.A. SOCIOLOGY

Program Specific Outcomes:

- a) Acquaintance with social transactions, social relations, social formations, Social control, social values and culture.**
- b) Knowing the significance of social institution, caste system, religion, Nationalism, integrity, equality and justice.**
- c) Getting the knowledge of the works of social reformers all over the Nation.**
- d) Ability to follow new stream of thoughts and theories of social thinkers.**
- e) Getting the deep knowledge about various social groups like tribal Community, women bulk etc.**
- f) Ability to deal with research in sociology**

Course outcomes

B.A. part-I, Semester I

Paper Code-UA01CSOC21: - Introduction to sociology Part-I

- 1. Introduction to the basic concept of Sociology, subject matter & Importance of Sociology and origin and development of sociology**
- 2. Understanding in brief the knowledge of human Society and Sociology.**
- 3. Students understand the science and social science.**
- 4. Students enable to understand relation with other social sciences.**

Paper Code-UA01CSOC22: - Indian Social Structure

- 1. Students able to understand Indian Social Structure.**
- 2. Students also know about Indian Society.**

3. Students able to understand Indian Social, Cultural heritage in the Globalization era.

4. Students also to be aware of changes which come in Indian Social Structure.

B.A. part-I, Semester II

Paper Code-UA02CSOC21: - Introduction to sociology Part-II

1. Introduction to the basic concept of Sociology, subject matter &

Importance of Sociology and origin and development of sociology

2. Understanding in brief the knowledge of human Society and Sociology.

3. Students are able to understand Social Elements.

4. Students enable to scientifically observe the social phenomena.

Paper Code-UA02CSOC22: - Tribes in India

1. Students able to know the tribes of India.

2. Students enable to understand the tribal and tribal tradition.

B.A. Part-II, Semester III

Paper Code-UA03CSOC05: - Indian Social Institutions

1. Students able to understand Indian Social Institution.

2. Students also be able to understand how social institution works for society.

3. Students also to be aware of changes which come in Indian Social Institution.

Paper Code-UA03CSOC06: - Sociology of Environment

1. Student will obtain knowledge about the relation between the society and environment.

2. Student also is aware about environmental issues.

Paper Code-UA03CSOC07: - Social Problems-I

1. Students will acquaint with various social problems of India.

2. Students will be committed for the solution of various social problems of India as responsible citizens.

B.A. Part-II, Semester IV

Paper Code-UA04CSOC11: - Social Processes

1. Students able to understand Social Processes.

2. Students also are able to recognize social process in society and come to know about its direction of social change.

Paper Code-UA04CSOC12: - Sociology of Religion

- 1. Students will understand sociology of religion as a branch of sociology.**
- 2. Students will learn to meaning of sociology of religion.**
- 3. Students will get aware about the aspects of di"erent Indian religions.**

Paper Code-UA04CSOC10: - Social Problems

- 1. Introduction to major Social Problems and challenges before the Indian society.**
- 2. Awareness of Contemporary Social Problems in India.**
- 3. Students will be committed for the solution of various social problems of India as responsible citizens.**

B.A. Part-III, Semester V

Paper Code-UA05CSOC11: - Foundation of Social Thoughts Part-I

- 1. Students will be aware of di"erent theories of Sociologist.**
- 2. Students will understand the relationship between theory and research.**

Paper Code-UA05CSOC12: - Social Research Methods

- 1. Students will understand the importance of Social Research.**
- 2. Students will also build ability for independence research.**

Paper Code-UA05CSOC13: - Social Psychology Part-I

- 1. Students will understand Social Psychology as a branch of Sociology.**
- 2. Learn to meaning of Social Psychology.**

Paper Code-UA05CSOC14: - Social Demography

- 1. Students will understand Social Demography as a branch of Sociology.**
- 2. Learn to Indian Demography and Present Scenario of Indian Demography.**
- 3. Primary understanding about demography will be developed amongst students.**
- 4. Students will be aware with importance of population policy programme.**

Paper Code-UA05CSOC15: - Rural Sociology

- 1. Students will understand Rural Sociology as a branch of Sociology.**
- 2. Learn to meaning of Rural Sociology.**
- 3. Students will get aware about Indian Rural Society.**

Paper Code-UA05CSOC16: - Social Development Part-I

- 1. Students will understand Social Development as a branch of Sociology.**
- 2. Student will learn di"erent development strategies.**

Paper Code-UA05CSOC23: - Indian Society Part-I

1. It will enable students to understand the social structure of the country and the changes taking place therein
2. It will instill sense of national pride amongst students

B.A. Semester VI

Paper Code-UA06CSOC17: - Foundation of Social Thoughts Part-II

1. Students will understand the thoughts and ideas of sociologist
2. Students will be able to understand different methods of studying society after understanding of thoughts of sociologist.
3. Students will develop rational attitude and understand relation between two events.

Paper Code-UA06CSOC18: - Data Collection Techniques and Analysis

1. Students will be informed and able to use various sociological research methods and techniques.
2. Students will learn to see the pattern of any phenomena through factual data analyses.

Paper Code-UA06CSOC19: - Social Psychology Part-II

1. Students will get aware about the aspects of Social Psychology.
2. Students will understand Psychological Process in Society.

Paper Code-UA06CSOC20: - Social Change in Modern India

1. It will enable students to understand the social structure of the country and the changes taking place therein
2. It will instill sense of national pride amongst students

Paper Code-UA06CSOC21: - Urban Sociology

1. Students will understand Urban Sociology as a branch of Sociology.
2. Students will be sensitized on dimensions of urban society, social Structure and social process in India.

Paper Code-UA06CSOC23: - Crime and Society Part-II

1. It will develop theoretical understanding in students about crime and punishment.
2. It will also develop in them scientific view point about crime and criminals in

4

**Bachelor of
Arts/Commerce
(Economics)**

Program Specific Outcomes

**program
specific
outcome**

**SUBJECT : ECONOMICS
PROGRAM SPECIFIC OUTCOMES (
B.A /B.COM - ECONOMICS)**

COURSE OUTCOME:

MICROECONOMICS

The objective of microeconomics education is to teach students about how people make choices at the individual or household level. Microeconomics also teaches students how these people interact in markets: how your decision to pay higher-than-average rent will ultimately affect your neighbour, for example, by marginally bringing his rent up, too.

When someone finishes a microeconomics course, he should have a better understanding of how his economic actions affect the people around him.

On completion of the course students will be able to:

CO1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.

CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.

CO3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.

CO4. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.

MACROECONOMICS

The objectives of teaching macroeconomics are the same as microeconomics, just on a larger scale. Macroeconomics studies the effects of decisions made by groups of people, rather than the effects of decisions made by just a few people. Inflation, unemployment, and exchange rates are all parts of macroeconomic theory -- the combined effect of aggregate decisions.

The objective of teaching macroeconomics is for students to ultimately understand how the large forces that affect them come about. Someone who understands macroeconomics will understand, for example, how a strong currency (negatively) affects exports. What's more, he'll understand what made that currency strong in the first place.

After completion of the course the students will be able to

CO1. Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyse the various income identities with government and international trade, define the concept of green accounting.

CO2. Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income determination.

ECONOMIC PROBLEMS OF INDIA

On completion of the course students will be able to:

CO1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources

. CO2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.

CO3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.

CO4. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.

PUBLIC FINANCE

On completion of the course students would be able to:

CO1. Understand the sources of finance both public and private, demonstrate the role of government to correct market failures and possible advantage of public financing.

CO2. Attain the advantages and knowledge of public investments and other government expenditures. Understand the causes of growing public expenditures for various programmes and policies within and outside the country.

CO3. Understand the possible burden, benefits and distribution of various types of taxes among various classes of people, know the general trend and impact on general welfare and arouse them to suggest good and bad tax system.

CO4. Understand the needs of public borrowing from all possible sources to meet necessary public investment/expenditures. Also be alerted to find sources for repayment

program
specific
outcome

SUBJECT : Gujarati

(admin/)

Program Specific Outcomes

SEM – ૧

- ઓખાહરણ(™ેમાનદં)
વિલાંથ કજરાતી ઠાંબહત્યની મઝ્યકાલીન કા'ય પરંપરા પઠરઠયત થશે. અને તેના નવા નવા મઝ્યકાલીન 7વડપો, વિષયો અને અઠભ'યઠહતની તર'હોની ંણકારઠ મેળવશે.
વિલાંથ ઠેમાનદના ડવન,કવન તથા આ'યાન પરંપરા વાકઢથશે.
- કમકે»ુ વાતા'ઓ
ઠૃતિનાં અઢ્યાઠથીવિલાંથ અવા'યીન કજરાતી ઠાંબહત્યનાં વાતા'ઠાંબહત્ય તથા તેના ઉડવ વિકાઠથી પઠરઠયત થશે.
કમકે»નાં ડવનનો પઠરઠય મેળવી ઠાંબહત્યમાં તેમના યોગદાન
- વિષે ંણે.
- ભાશાકૌશલ – ૧
- વિલાંથઓ જોડણી, ઠમાનાથ, ઠ'દઠઠાંહૂ માટ' એક શ'દ વિષે ંણકારઠ મેળવશે અને ભાષાઠકય ઠંજતા ઠા'ત કરશે.
- વિલાંથમાં વિચાર-વિવતાર થકઠ ઠય'તન કરવાની ગેમતા વધે.
- વિલાંથમાં લેખન કૌશડયનો વધારો થાય. કજરાતી ઠાંબહત્ય અને પતકારતવ
- વિલાંથમાં પતકારતવ ઠેતમાં કારઠકદઢ બનાવવા ઠંજ બને.

SEM – ૨

- 'ેા' ઠમેશપાર'ખ
વિલાંથમાં કિવ ઠમેશ પાર'ખના ડવન અને કવનનો પઠરઠય મેળવશે.
- 'ેા' કા'યઠઠહની કિવતાનો પરઠએશનાએથી અઢ્યાઠ કરશે અને કા'યાનદની ઠાંબ'ત કરશે
- ભળેલા ડવ'
વિલાંથમાં લેખાક પઠાંલાલ પટ'લનાં ડવન અને કવનનો પઠરઠય ઠા'ત કરશે.
નવલકથાના 7વડપનો અઢ્યાઠ કરશે.
- ભળેલા ડવ' નવલકથામાં ંં રહલવી માનવિનયિત તથા ઠણય રઠનો આ7વાદ મેળવશે.
- ભાશાકૌશલ
- કજરાતી ઠાંબહત્ય અને પતકારતવ ંર
આ વિષયના અઢ્યાઠથીવિલાંથઓ વત'માનપત્ના વિવિધ
- ઠકારથી, ઠકાશન ઠઠથાઓથી, વત'માનપત્ની ઠમાજમાં ઠમીકા વિષે ંણકારઠ મેળવશે.
આ વિષયના અઢ્યાઠથીવિલાંથને પતકારતવમાં વિવિધ ઠેતોમા કારઠકદઢ બનાવવા ઠંજતા ઠા'તથશે.

- વગડાનો RoIth
- વિલાંથઓ કિવ જયતંપાઠકનાં \$વન અને કવનનો પઠરય મેળવશે.
- ‘વગડાનો RoIth’ કા’યTh4હની કિવતાનો ઢુંદા ઢુંદા તત્વોથી વાક’ક થશે.
- મ³યકાલીન Kજરાતી Thાંબહયનો ઇતીહાTh વિલાંથઓ મ³યકાલીન Kજરાતી Thાંબહયનો ઇતીહાTh
- Thઠંનના ટ્મેરકકલોનો અડયાTh કરશે.
- વિલાંથઓ મ³યકાલીન વિવિધ 7વ\$પો તથા Thઠંકોના \$વન, Thઘષ’ અને કવનનો આડયાTh કરશે.
- ટ્મિશષ્ટ Kજરાતી કા’યઝલક વિલાંથઓ આવા’યીન Kગની ઢું દા ઢું દા કિવઓની કિવતાના બદલાતા 7વ\$પનો પણ Thમજશે.

SEM-૪

- Thમય6ીપ
- વિલાંથઓ નવલકથાનાઆરંભથી માShને Thાપરત નવલકથા કધીની વિકાThયાતાનો આડયાTh કરશે.
- વિલાંથઓ ભગવતીhુમાર શમા’ \$વન-કવન તથા Thમય6ીપ
- નવલકથાનો અડયાTh કરશે.
- Th\$વની
- વિલાંથઓ માય-Shયર જKલં ા \$વન- કવન વિષે માંબહતી મેળવશે.
- વિલાંથઓ ‘ઘ\$વની’ વાતા’Th4હની વાતા’ઓનો આ7વાદ માણશે. મ³યકાલીન Kજરાતી Thાંબહયનો ઇતીહાTh
- વિલાંથઓ મ³યકાલીન Kજરાતી Thાંબહયનો ઇતીહાTh
- Thઠંનના ટ્મેરકકલોનો અડયાTh કરશે.
- વિલાંથઓ મ³યકાલીન પરંપરાઓ તથા Thાંબહયક ટ્મવાહીથી પઠરયત થશે.
- ટ્મિશષ્ટ Kજરાતી કા’યઝલક વિલાંથઓ આવા’યીન Kલં ની ઢુંદા ઢુંદા કિવઓની કિવતાના આ7વાદ માણશે અને Thમયે Thમયે કિવતાના 7વ\$પને પણ Thમજશે.
- વિવેચનાત્મક Kજરાતી Thાંબહય:- કનીલાલ મShયા રેઘઠ વાતા’ઓ
- કનીલાલ મShયાનો Thઠંક તરહક’ પઠરય ક’ળવશે.
- કનીલાલ મShયાની વાતા’ઓનો આ7વાદ મેળવાશે.

SEM -૫

- અવા’યીન KજરાતીThાંબહયનો ઇતિહાTh
- વિલાંથઓ Kજરાતી Thાંબહયના કધારાકKગના ઘડતરબળો તથા કધારાકKગની Th7hૃિત, Thાંબહય, અને Thઠંકો વિશે 4ાન ટ્મો’ત કરશે.
- 4થકારનો અડયાTh પઠાલાલ પટલ: ‘વળામણા’ વિલાંથઓલKનવલકથાના 7વ\$પને ઢણે તથાપઠાલાલ પટલનો લKનવલ ‘વળામણા’નો 7વ\$પ આધાર અડયાTh કરે.
- ટ્મિશષ્ટ Kજરાતી કા’યઝલક કોડયા: hૃમણાલાલ રીઝારાણી.
- વિલાંથઓ hૃમણાલાલ રીઝારાણીના \$વન અને કવનનો

પરચય ક'જવશે.

મૂલાલાલ રીધરાણીણાણી કિવતામાં રહવા િવિવધ
પાઠાઓનો

અડયાઠ કરશે.

અપઠત (અનઠીન)

િવલાઠાથ઼ િવચાર-િવ7તારનો અડયાઠ કરતા તેનામાં

િવચારવાની

મતાનો િવચાર થાય અને લેખન કૌશલ ખીલી ઉઠ.

- વિલાથ વિ7»૧૧
વિચારનો ઠાવો કરતા શીખે તથા છં
અને અલકારનો પડરચય ક'ળવે.
- ઠાવહય વિવેચનના ઠિઠગાતો
- વિલાથ કલા વિશેની ઠમાજ ક'ળવે.
- વિલાથ કિવતાના ઠંડા ઠંડા તત્વોનો ઠઠૈઠાઠિતક રઠતે
- અઠયાઠ કરે. ભાષા વિ4ાન
વિલાથ ભાષા 7વ\$પ તથા ઠ\$વ અને વિકાઠ વિશે ઠણકારઠ
- ઠા'ત કરે.
- વિલાથ કજરાતમાં બોલાતી વિવિધ બોલીઓનો અઠયાઠ કરે.
- કજરાતી ઠ'દોમાં ઠમયે ઠમયે આવેલા પડરવત'નને ઠણે.
- કજરાતી ઠાવહય અને પતકારતવ
વિલાથઓ પતકારતવ તથા પતકારતવેું ઠમાજ \$વનમાં
યોગઠાન વિશે માઠહતી મેળવે.
- **SEM -૬**
- અવા'ચીન કજરાતી ઠાવહયનો ઠિતહાઠ
- વિલાથ કજરાતી ઠાવહયના ગાઠી કગણાઠ ઠસ્ટર
બળો પઠાલાલ પટ'લણી રેઠઠ વાતા'ઓ
વિલાથઓ ઠઠંક પઠાલાલ પટ'લની વાતા'ઓ
- ઠારા માનવ\$વનના વિવિધ પાઠાઓને
જણાશે
- ઠિમ્મયાઠભમાન
વિલાથઓ કજરાતી ઠાવહયની હ7યાના ઠકની પરંપરાને
ઠણશે. અપઠઠ (અનઠીન)
- વિલાથઓ વિવિધ છં તથા અલકારોનો અઠયાઠ કરશે
- ઠાવહય વિવેચનણા ઠિઠગાતો
વિલાથઓ વિવેચનેું 7વ\$પ અને ઠકારોનો
અઠયાઠ કરશે ભાષા વિ4ાન
વિલાથઓ કજરાતી ભાષાનો વૈ4ાઠિક ઠાબે અઠયાઠ કરશે.

6

**Bachelor of
Commerce
program
specific
outcome**

Program Specific Outcomes

SUBJECT : Commerce

BACHELOR OF COMMERCE

(B.COM)

- **Program Specific Outcomes:
ACCOUNTANCY**

1. Understanding basic concepts of accountancy, principles of accountancy and Accounting cycle to maintain accounts of trading & non-trading organizations.

2. Getting acquainted with the procedure of preparation of income statements, retained earnings, balance sheet and statement of cash flows which are required For external users and more useful to managers for managerial decision making.

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3. Inculcating different skills for analysis and interpretation of financial data to understand financial health of an organization and ensure that resources are Being used to achieve the organizations objectives.

4. Developing knowledge about cost ascertainment and fixation of selling price And cost control.

5. Obtaining the knowledge of various provisions of Income Tax Act and their applications in computations of taxable income of an individual under different heads of income.

6. Getting working knowledge of generally accepted auditing procedure, techniques and skills.

Course Outcomes of B. Com. SEM – I

- 1. BUSINESS ORGANIZATION AND MANAGEMENT -1**
- 2. Understands about PODSCORB.**
 - 3. Understands about controlling.**

2. Advanced Accounting - 1

- ♦ **Knowledge about the accounting procedure of Hire purchase system of sales.**
- ♦ **Calculation of profit of incomplete records.**

Advanced Accounting - 2

- ♦ **To familiarize the concept of Branch account and its system.**
- ♦ **Knowledge about the Firm Accounting procedure.**

4. Financial Accounting – 1

- ♦ **Understanding the concepts of financial Accounting**
- ♦ **Getting knowledge about accounting for dissolution of partnership firm.**

5. Environmental Studies

- **Understanding environmental concerns by the students at the undergraduate Level.**

- **Students understand critically on Bio-diversity , threats for Bio-diversity and their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.**

6. Secretarial Practice – 1

- **Introduction About Company And Company's Meeting**

- **To Get Information About Qualities, Qualification And Duties Of Secretary**

Course Outcomes of B. Com. SEM – II

1. BUSINESS ORGANIZATION AND MANAGEMENT -2

2. Introduction to Human Resource Management.

3. Understands About Leadership, Motivation And Communication.

2. Advanced Accounting - 3

- **Develop an understanding about redemption of Shares and Debenture and its types**

- **Introduction to Accounting standards in India**

3. Advanced Accounting - 4

- **To provide knowledge on Goodwill**

- **Keep them aware about accounts of insurance companies.**

4. Financial Accounting – 2

- **Attainment of knowledge about accounting procedure of company final Account.**

- **Exposure to the issue of shares of the company**

5. Climate Change And Sustainable Development

- **The relationship of man with the environment and help them change his attitude for more positive, proactive, eco-friendly and sustainable lifestyles.**

- **Getting information about climate change, Global warming, Acid rain, Green house effect, Ozone, layer depletion.**

6. Secretarial Practice – 1

- ♦ It gives information about the Listing of Securities and Mutual Fund.
- ♦ Learn the concept of Alteration in Share & Debenture.

Course Outcomes of B. Com. SEM – III

1. Material And Production Management.

- ♦ **Obtaining the Knowledge Of Production Management.**
 - ♦ **Knowledge about plant location and plant layout**
2. Time Management
- ♦ **To learn time management.**
 - ♦ **Learn tools to improve time management skills.**
3. Fundamentals Of Cost Accounting
- ♦ **Aimed to familiarize the concept of cost accounting**

To introduce the concept of overhead cost

4. Advanced Accounting And Auditing - 5

- ♦ **To introduce and develop knowledge of profit prior and capital reduction**
- ♦ **Enable the students to gain an idea of liquidation of companies**

Advanced Accounting And Auditing - 6

- ♦ **Knowledge about auditing principles and techniques of auditing.**
- ♦ **Getting knowledge of vouching**

6. Business Statistics – 1

- ♦ **To familiarizes the concept of statistics**
- ♦ **To introduce the students about the concept of provability**
- ♦ **To provide practical exposure on calculation of measures of central tendency and dispersion.**

Course Outcomes of B. Com. SEM – IV

1. Marketing Management

- ♦ **Enhancing the skill of marketing among students.**
 - ♦ **Awareness on recent trends used by the marketers**
2. Disaster Management
- ♦ **Understanding foundations of hazards, disasters and associated natural/social phenomena.**
 - ♦ **Humanitarian Assistance before and after disaster.**

3. Fundamentals Of Management Accounting

- ♦ **To Get The Knowledge About Management Accounting.**
- ♦ **Obtaining the knowledge about budget and budgetary control.**

4. Advanced Accounting And Auditing – 7

- ♦ **Calculation of processes costing and operating costing.**

To Get Information About Contract Costing

5. Advanced Accounting and Auditing – 8

- ♦ **Knowing the appointment procedure of Auditor .**

Knowledge about writing of audit reports.

6. Business Statistics – 2

- ♦ **To provide practical exposure on calculation of measures of correlation and regression**
- ♦ **To provide practical exposure on calculation of time series and index number**

Course Outcomes of B. Com. SEM – V

1. Financial Management

- ♦ **To Get Information About financial planning**
- ♦ **Calculation of various techniques of capital budgeting**

2. Advanced Accounting And Auditing -9

- ♦ **To Introduce The Concept Of Fund Flow And Cash Flow Statement**
- ♦ **Imparted Knowledge On Decision Making Technique.**

3. Advanced Accounting And Auditing - 10

- ♦ **To provide knowledge about value added accounting and environmental accounting**
- ♦ **Calculation of absorption costing and marginal costing.**

4. Business Taxation – 1

To Introduce The Basic Concept Of Income Tax

- ♦ **It Helps To Build An Idea About Income From Salary And House Property As A Concept.**

5. Business Law – 1

- ♦ **Make the students understand about business law.**
- ♦ **Knowledge on rules necessary for legal enforcement.**

6. Business Ethics

- ♦ **Promote understanding of the importance, for business and the community, of ethical conduct.**
- ♦ **Provide the skills with which to recognize and resolve ethical issues in business.**

Course Outcomes of B. Com. SEM – VI

1. Corporate Finance

- ♦ **Calculation about Cost of Capital and working capital.**
- ♦ **To Create An Awareness and Calculation About Capital Structure**

2. Social Entrepreneurship

- ♦ **Motivating to acquire the skill about business Entrepreneur.**
- ♦ **Providing various innovative business ideas to the society.**

3. Business Law – 2

- ♦ **Identification of rules and regulations of sale of goods act.**
- ♦ **To introduce the law of negotiable instruments and law of consumer protection.**

4. Advanced Account And Auditing – 11

- ♦ **To make them aware about accounts of nationalized bank and amalgamation of companies**
- ♦ **To introduce and develop knowledge of holding companies accounts**

5. Advanced Account And Auditing – 12

- ♦ **To introduce and develop knowledge of human resource accounting and social accounting.**
- ♦ **Calculation about hire purchase trading account**

